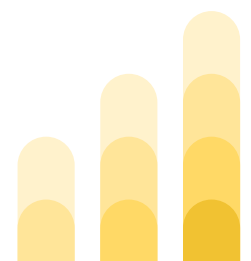


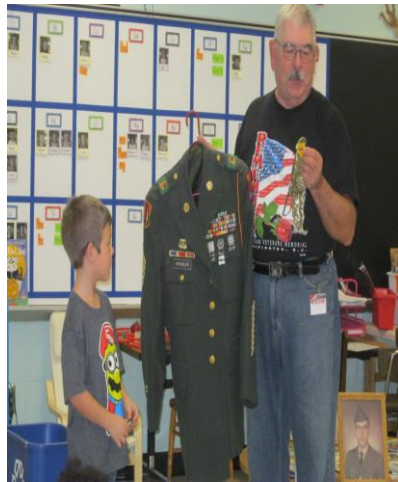


Annual Meeting Agenda

- I. Call to Order
 - II. Pledge of Allegiance
 - III. Election of a Temporary Chairperson
 - IV. Appoint Recording Clerk
 - V. Annual Voluntary Service to Education Awards
 - VI. District Administrator's Report / State of the District
 - VII. Treasurer's Report
 - VIII. Presentation of the Budget
 - IX. Hearing on the Budget
 - X. Resolution A - Adoption of Tax Levy
 - XI. Resolution B - Salaries for Board of Education Members
 - XII. Resolution C – Set Date and Time for 2019 Annual Meeting
 - XIII. Resolution D – Acquisition of Real Property
 - XIV. Resolution E – Leasing of Property
 - XV. New Business
 - XVI. Adjourn
- 

V: Voluntary Service to Education Award

Congratulations and Thank You to **John Kreidler**



A few of our celebrations


- Remain committed and steadfast to students being **empowered** through Personalized Learning Environments (PLE's) that keep the student at the center of the learning process through *autonomy (voice)*; *mastery (continuous improvement)*; and *purpose (value)*
- Additional staffing to support students, staff and our district - 1.0 reading interventionist and an increase to our part-time position, 1.0 MS position for English Language Arts, 1.0 Elementary Counselor, 1.0 Social Worker, 1.0 HS FACS/Medical, Full time HS A.D. and facilities coordinator, and 1.0 Secondary Teaching and Learning Coordinator
- Continue to meet or exceed 48 - 58% of students reaching their individual growth target for math and reading (55.9% - reading and 54.5% - math for 2015 - 2016 school year; 57.6% - reading and 58.8% - math for 2016 - 2017 school year; and 55.6% - reading and 61.3% - math for 2017 - 2018 school year)
- A record high 115 students took 204 AP exams with 94 of those students earning a 3 or higher in the 2017 - 2018 school year. In the 2016 - 2017 school year, 90 of 109 students that took AP exams earned a score of 3 or higher. In the 2015 - 2016 school year, 114 students took 208 AP Exams with 79 of those students earning a 3 or higher
- E.T.H.S. NASA HUNCH teams chosen to attend Johnson Space Center based upon their projects
- 14 youth apprenticeship students earned certifications
- 6.4% of our teaching staff was National Board Certified during the 2015 - 2016 school year and now 7.4% (1% of Wisconsin teachers are NBC)
- Kristin Michalski (E.T.H.S. Science Teacher) named a finalist during 2017 - 2018 school year for the Presidential Teaching Award
- Successful coordination by our pupil services team of bi-monthly parent and community education nights focused on supporting families on relevant student needs
- Established and implemented learning targets in all courses/classes
- Literacy curriculum reviewed and renewed based on gaps in data (i.e Words their Way)
- 4th Annual (CO)OPERATION LEARN family fun night for elementary families
- Per Fountas and Pinnell Benchmark data, 86% of 5k students met spring grade level expectations (levels C/D), and 78% of first graders and 80% of second graders experienced a year or more of growth in reading
- 71% of 5k, 68% of first grade, and 73% of second grade met their growth goal in math per MAP

Celebrations

- Updated elementary science curriculum and resources to be aligned to Next Generation Science Standards and enhance PLE's.
- District wide facility improvements to support student learning and employee-centered working conditions
- Exploring Agriculture as an 8th grade elective
- Two HS English courses collaboratively wrote and published two novels titled, "Meraki" and "Breaking Silence"
- HS Band and Choir: At the WSMA State Solo and Ensemble - of the 19 events represented, had 13 first place ratings and 6 second place ratings
- Jake Smith received a perfect score on his ACT - 36
- AP Spanish students scored their highest average ever - 4.6 with 100% of students taking exam
- Many staff dedicating time to interest-based projects (genius hours, wonder projects, etc.)
- Commitment to updated math resources (partial implementation this year with full implementation for the 2019 -2020 school year
- Innovation lab at Prairie View to foster creativity, critical thinking, collaboration, communication and curiosity
- Updated playground equipment at Prairie View
- Updated health curriculum in 5th grade
- District-wide data retreats at school buildings continue to evolve
- Class of 2020 will have had the opportunity to take Robotics all three years in middle school and continue through high school
- Consistent instruction and expectations for writing at elementary levels. H.S. level has created writing rubrics to be used school-wide
- ETHS has earned a Global Education Achievement Certificate (1 of only 59 schools in 2015)
- Continued STEAM Expo
- Wrap around daycare with partnership with YMCA began in 2017 - 2018 school year
- Continued Stay and Play for infants to age 4 toward promoting social development - (1x per week for an hour at L.P.P.)

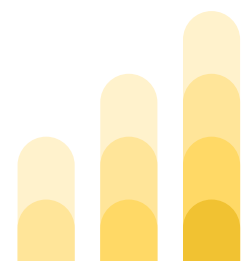


Celebrations

- Continuing to represent strong fiscal responsibility (tax levy, impact of referendum projects, and yearly budgeting that represents long-term planning and impacts)
 - Continuing to update programming opportunities
 - 3 new buses and a fleet of drivers
 - First in State of Wisconsin to provide SmartLabs to our students (Prairie View and MS - 2016 - 2017 / Little Prairie Primary - 2017 - 2018) - Little Prairie Primary being the first in the nation to have a SmartLab completely dedicated to primary-aged children
 - State and world recognized Fab Lab - (1 of 5 recognized Fab Labs in state of WI by Fab Foundation)
 - Offer community use of our Fab Lab
 - 107 Partnerships during the 2015 - 2016 school year, 126 during 2016 - 2017, and 106 during the 2017 - 2018 school year (had 28 new partners during the 2017 - 2018 school year) *not sure all partnerships were shared last year
 - Awarded Safety Grant Funds to continue to address entrances, cameras, and trainings
 - Updated Prairie View furnishings and building updates
 - Many team and individual athletic / club accomplishments
- 




District Goals

- Ensuring a year to a year plus of learning growth for each child, each year
 - Ensuring programming opportunities (experiences) through systems and practices that recognize the talents of each child in an era of globalization
 - Ensuring individualized learning by empowering students with a personalized learning environment
 - Employing the highest quality professional staff
 - Adapting facilities for current and future educational needs
 - Demonstrating fiscal responsibility through efficiency and effectiveness
- 



21st Century Learning Committee

VISION STATEMENTS

- Time for learning – remove barriers
 - Competency based education – look at outcomes, not being defined by grade or age
 - School partnerships with community members/parents/agencies/higher education
 - Provide meaningful, practical application skills through assignments/projects
 - High quality instruction – more engagement/interest, meeting the needs of all learners
 - Utilizing resources, creating self-directed learners
 - High levels of accountability for students and staff
 - Creating opportunities through individualized experiences to encourage self directed learning
- 

Top 10 skills

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



VI.A: Headcount Definition (Actual Enrollment)

Head Count is the number of students attending ETCSD (students in desks), regardless of their resident district. Revenue Limit is not calculated on Headcount.

Includes Students Who Are

ETCSD Residents

Open-enrolled IN

Non-residents enrolled at ETCSD

Excludes Students Who Are

Enrolled in alternative/off-site placements

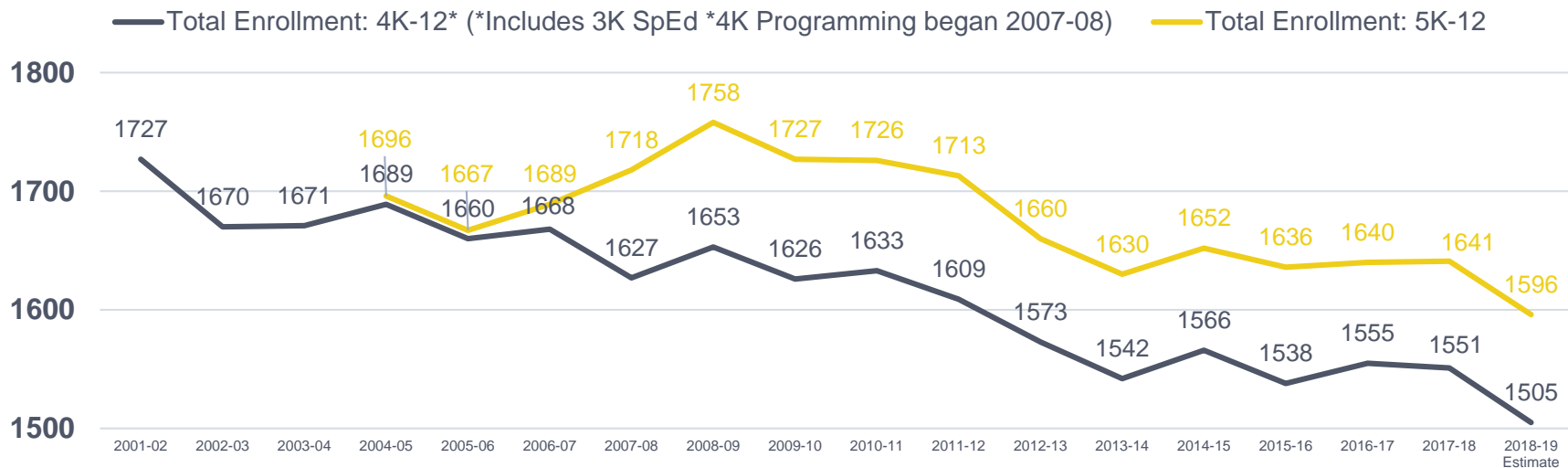
Open-enrolled out

Residents enrolled outside the district

The enrollment numbers in the following charts are as of September of each year, except for the estimate for the current year (roll-forward method)

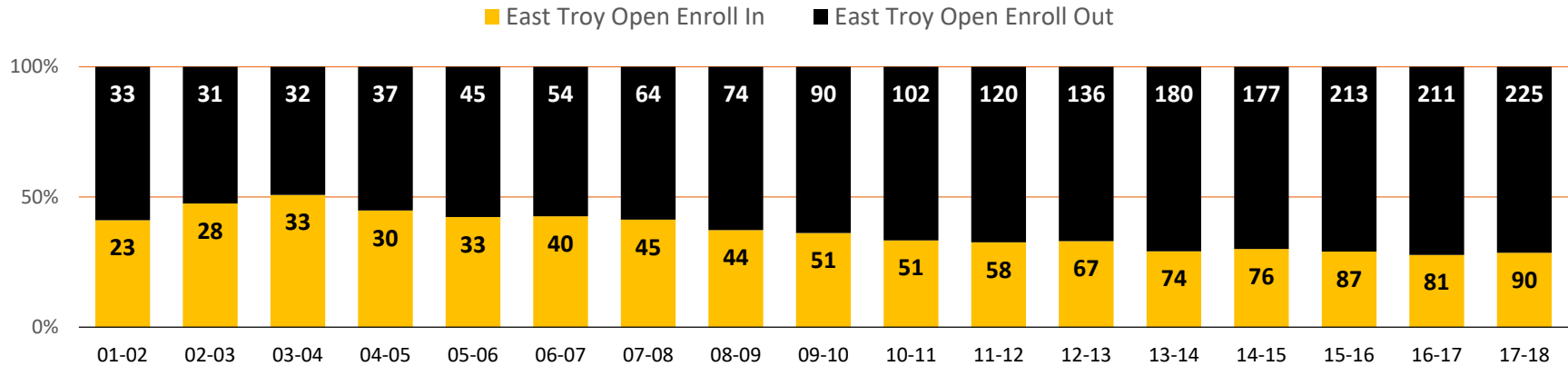
VI.A: Impact of 4K Enrollment & Gradual Declining Enrollment

East Troy Enrollment and Resident Count Based Upon September Count

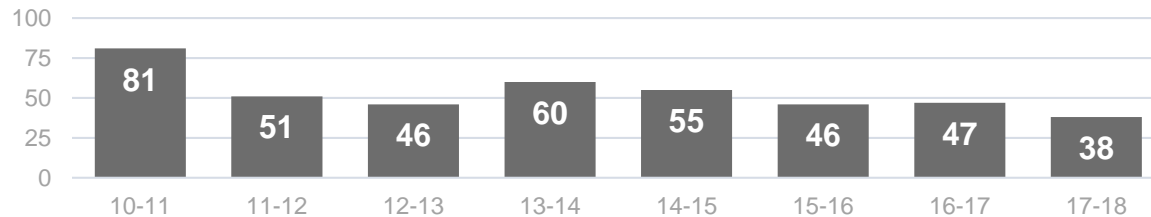


VI.A: Additional Data (Open Enrollment)

East Troy Open Enroll In and East Troy Open Enroll Out



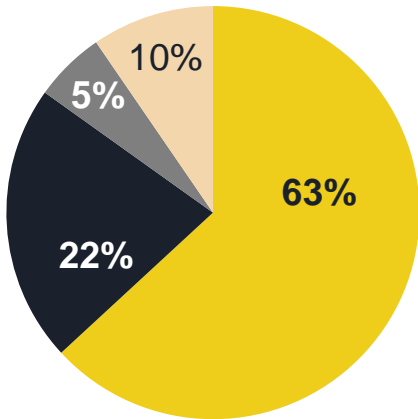
ETCSD Number of Home School Students By Year



VI.A: General Fund Components

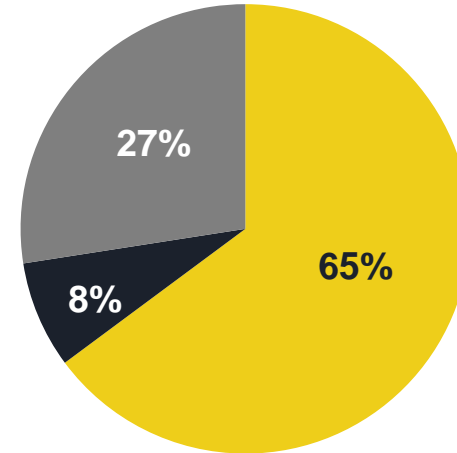
2018-19 Revenues

- Property Taxes (LOCAL)
- Equalization Aid (STATE)
- Per Pupil Aid
- Other



2018-19 Expenditures

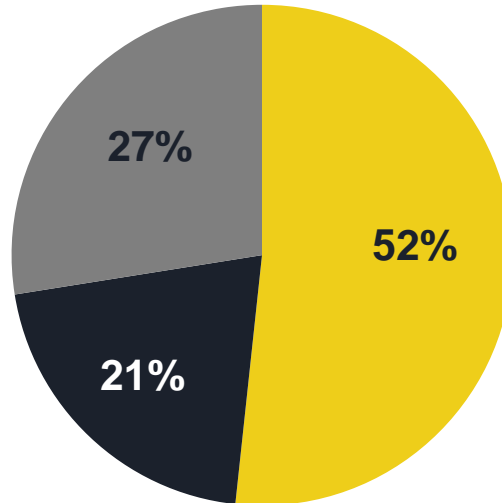
- Salaries & Benefits
- Fund 27 Transfer
- Other



VI.A: General Fund & Fund 27 (Salaries/Benefits)

2018-19 General Fund & Fund 27 Salaries and Benefits

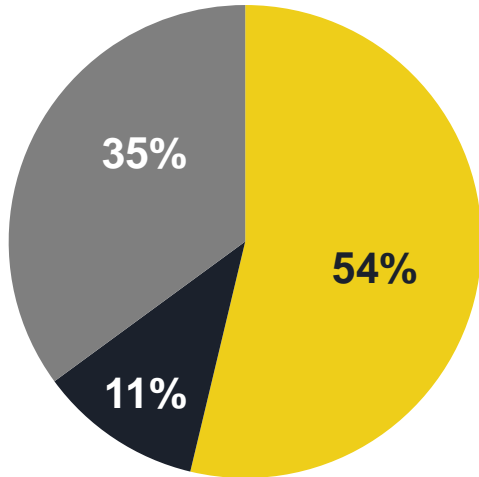
■ Salaries ■ Benefits ■ Other



VI.A: Salary/Benefit Distribution by Staff

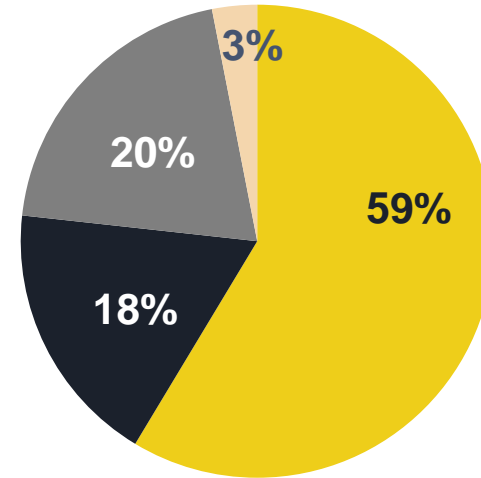
2018-19 Salaries and Benefits
Distribution (FTE)

■ Teachers ■ Admin/Supv ■ Support Staff



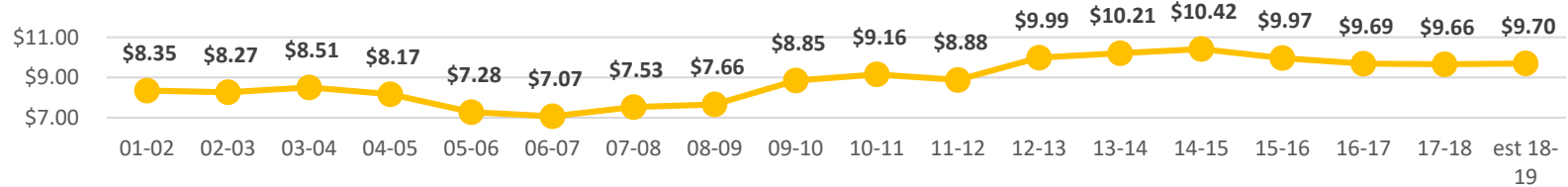
2018-19 Salaries and Benefits
Distribution (Cost in Budget)

■ Teachers ■ Admin/Supv ■ Support Staff ■ Retirees



VI.A: Mill Rate

East Troy Community School District Mill Rate

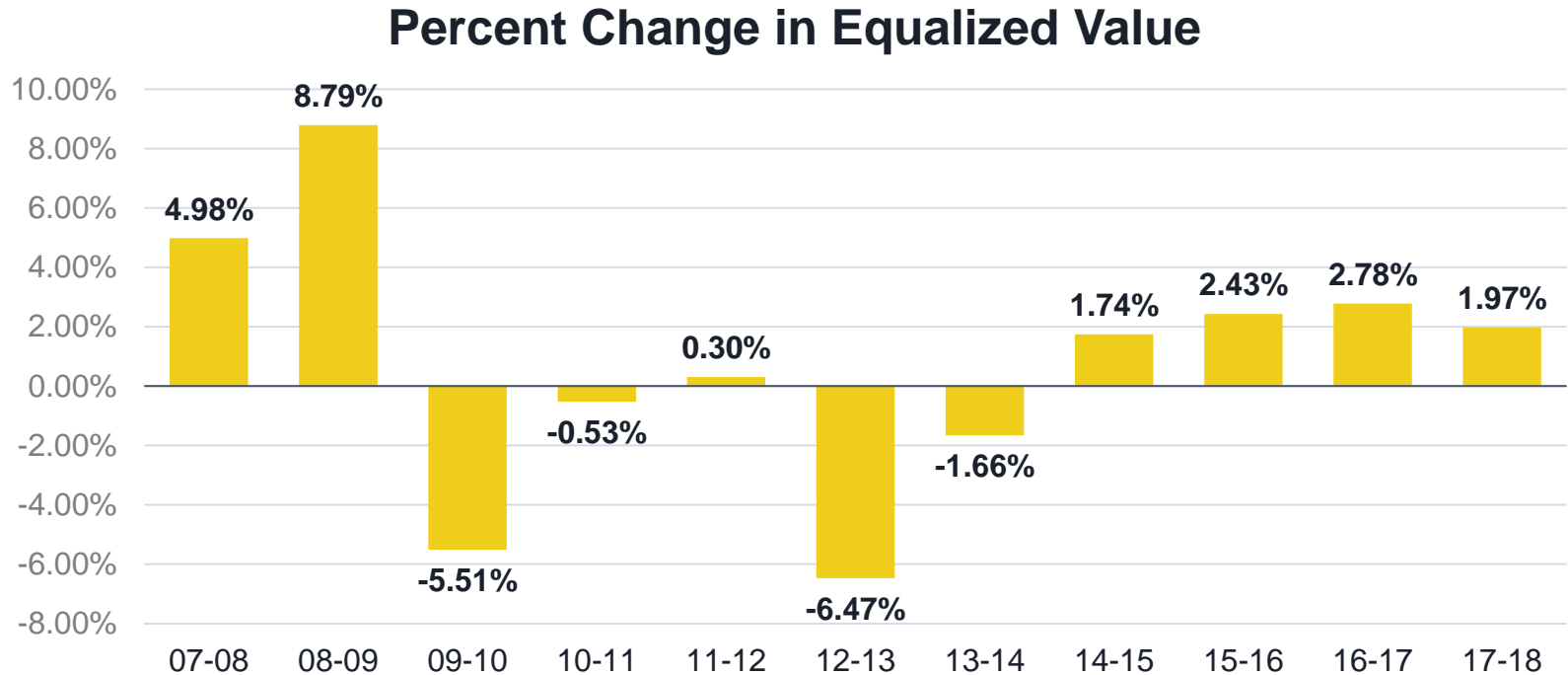


2017-18 Rock Valley Athletic Conference and Local Mill Rate



See Appendix "Rock Valley Athletic Conference 2017-18 Equalized Tax Levy Information" for Comparables

VI.A: Percent Change in Equalized Value



See Appendix "WI DPI Analysis of General Aid and Equalization Aid Formula Components" for Comparisons to State Increases

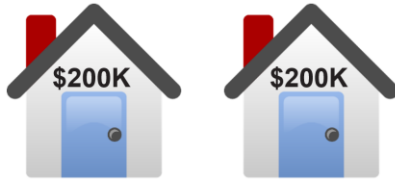
VI.A: Mill Rate and Taxes

Mill Rate can increase, even when taxes decrease

Mill Rate = taxes / property (\$1000)

EXAMPLE YEAR 1

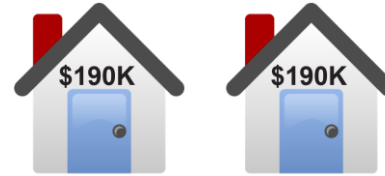
School Taxes: \$2,000 each



$$\begin{array}{r} \text{MILL RATE} \\ \hline \$2000 \\ \$200 \\ = \\ \mathbf{\$10.00} \end{array}$$

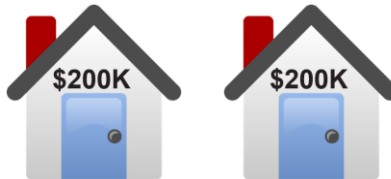
EXAMPLE YEAR 2

School Taxes: \$1,944 each
2.8% decrease from previous year



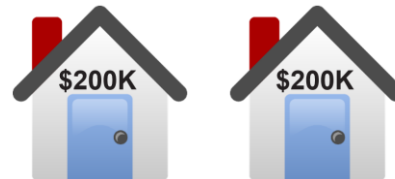
$$\begin{array}{r} \text{MILL RATE} \\ \hline \$1944 \\ \$190 \\ = \\ \mathbf{\$10.23} \end{array}$$

EAST TROY 2017-18



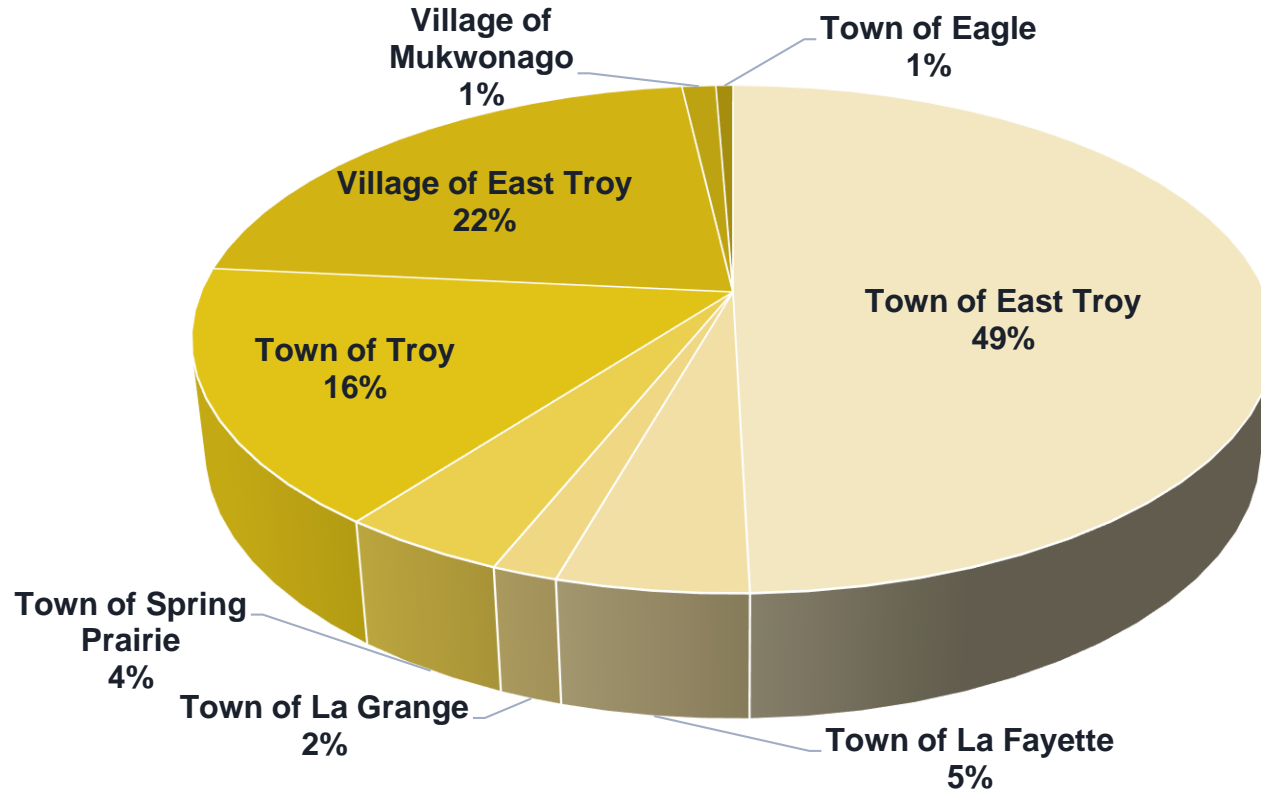
$$\begin{array}{r} \text{MILL RATE} \\ \hline \$1,932 \\ \$200 \\ = \\ \mathbf{\$9.66} \end{array}$$

EAST TROY 2018-19 est



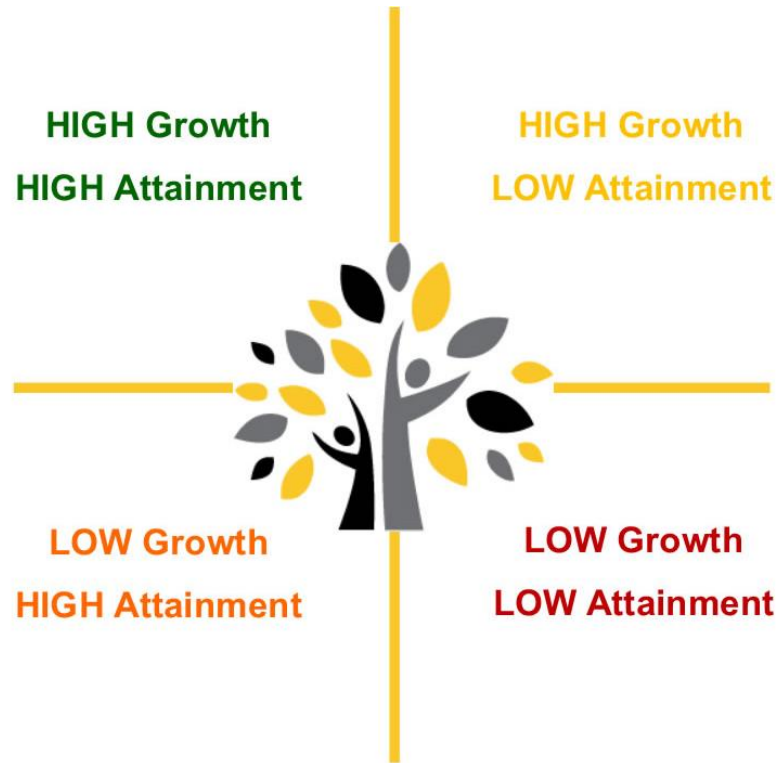
$$\begin{array}{r} \text{MILL RATE} \\ \hline \$1,940 \\ \$200 \\ = \\ \mathbf{\$9.70} \end{array}$$

2017-18 ETCSD Tax Levy



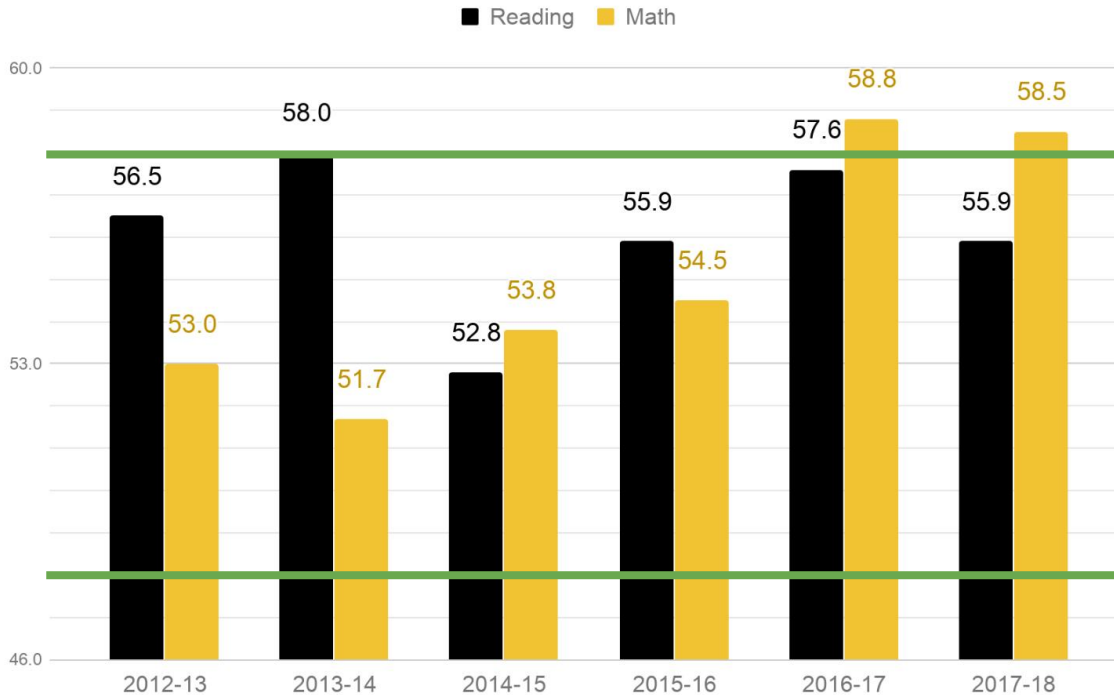
See Appendix "Tax Bill Analysis" for steps to understand the components of a tax bill.

VI.B: Learning Growth and Attainment



VI.B: MAP Growth Results (Districtwide, 5K-8)

East Troy Percent of Students Meeting MAP Individual Growth Target



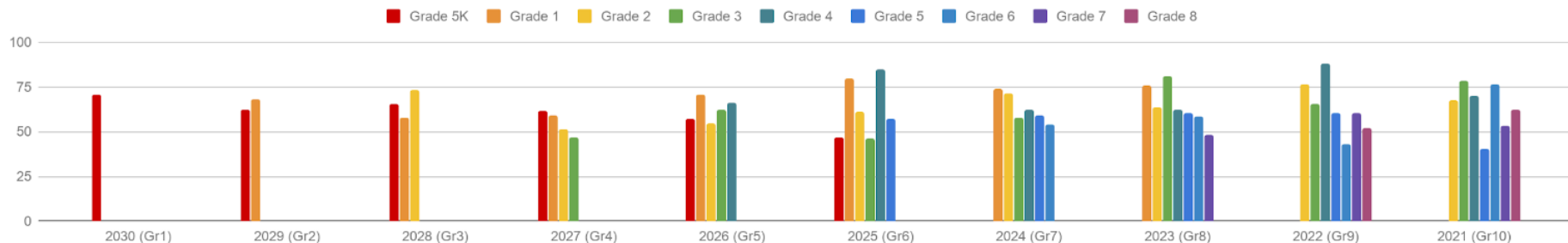
According to NWEA, about 48-58% of students reach their individual growth target.

East Troy meets and exceeds typical growth for math and reading for grades 5K through 8.

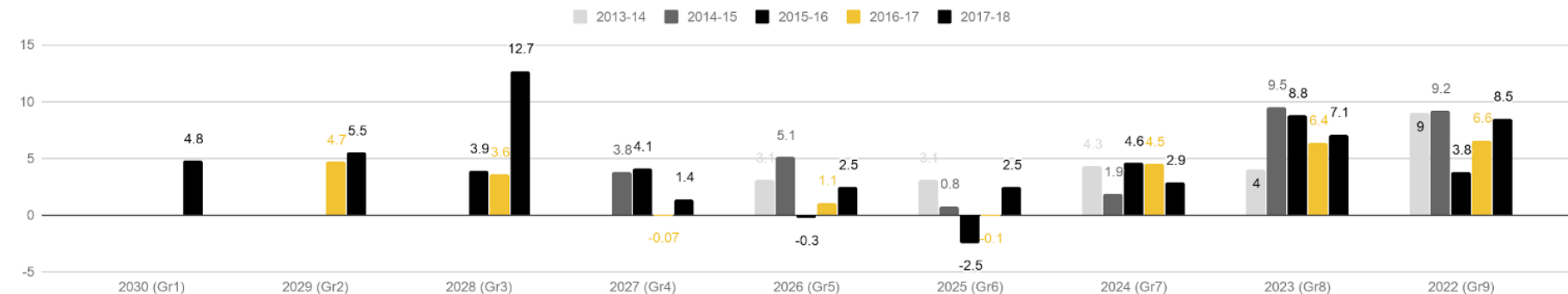
VI.B: MAP Growth & Attainment (By Cohort)

Using growth & attainment data to set goals for incoming students

Percent of Students Meeting MAP MATH Fall to Spring Growth Target by Cohort



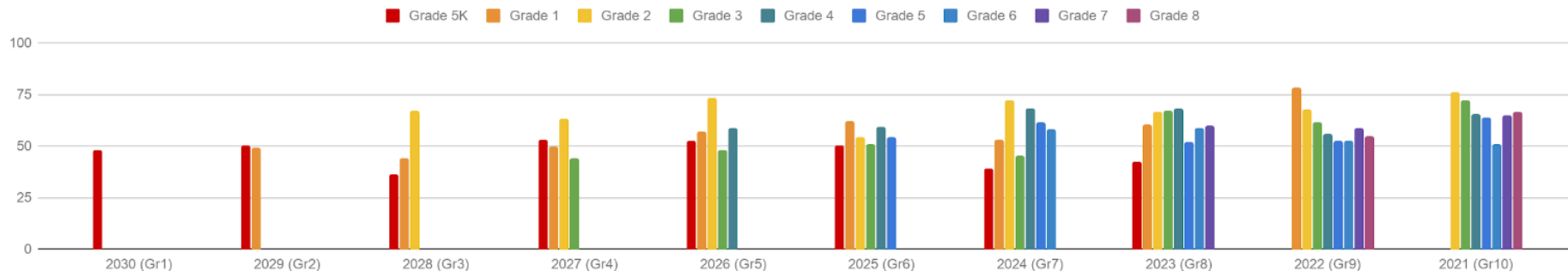
Math Points East Troy Grade Level Mean Above/Below NWEA National Norm For Spring Score By Cohort



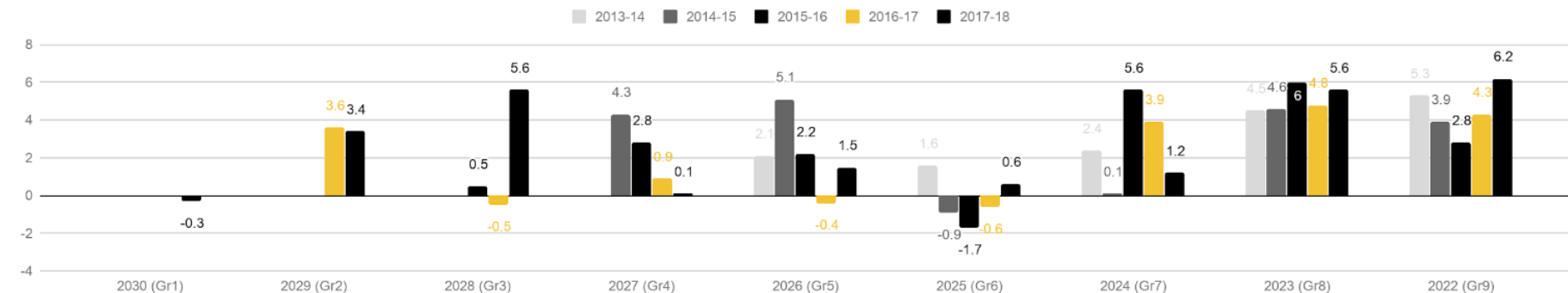
VI.B: MAP Growth & Attainment (By Cohort)

Using growth & attainment data to set goals for incoming students

Percent of Students Meeting MAP READING Fall to Spring Growth Target by Cohort

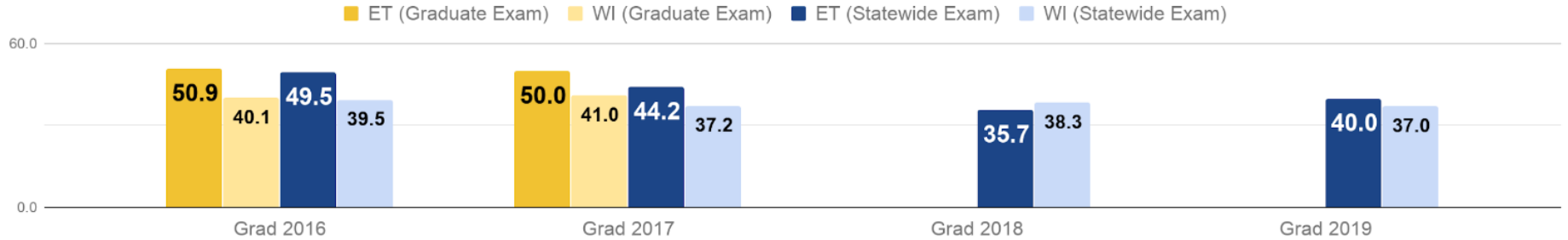


Reading Points East Troy Grade Level Mean Above/Below NWEA National Norm For Spring Score By Cohort

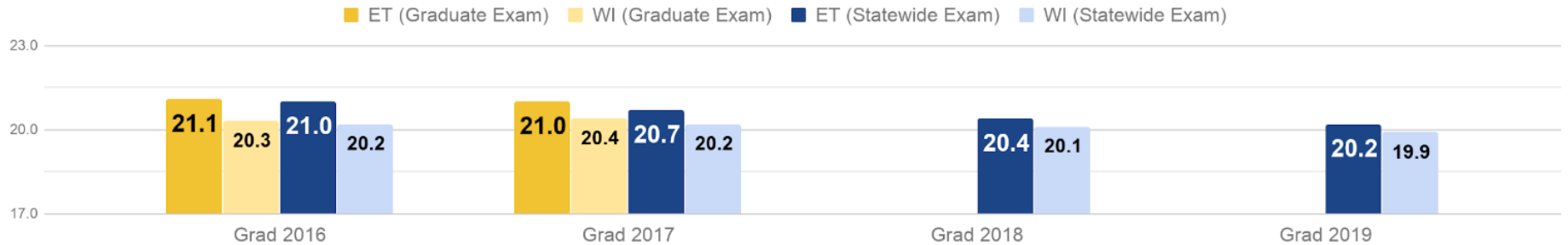


VI.B: ACT Results-Math

ACT-MATH Percent College Ready

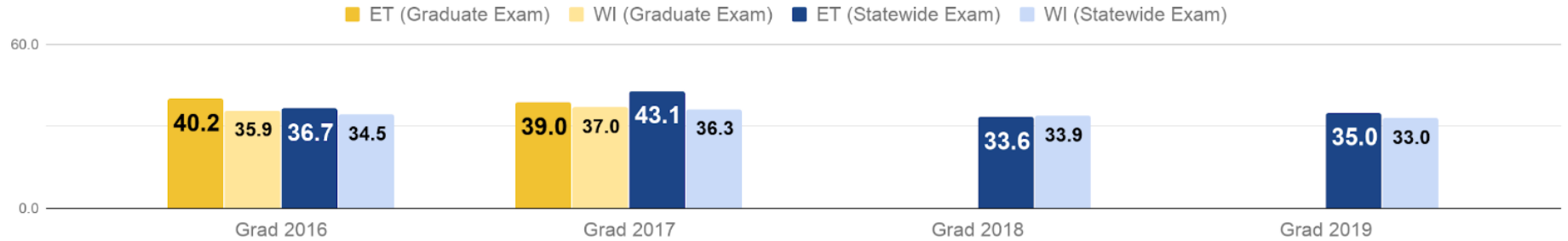


ACT-MATH Average Score

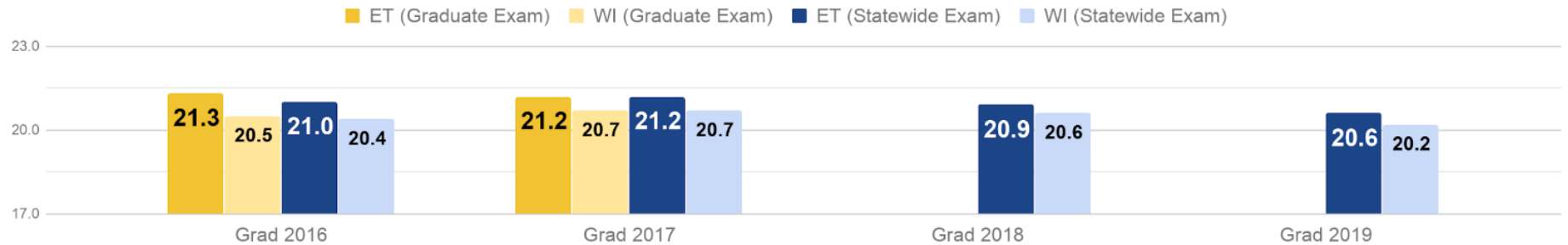


VI.B: ACT Results-Science

ACT-SCIENCE Percent College Ready

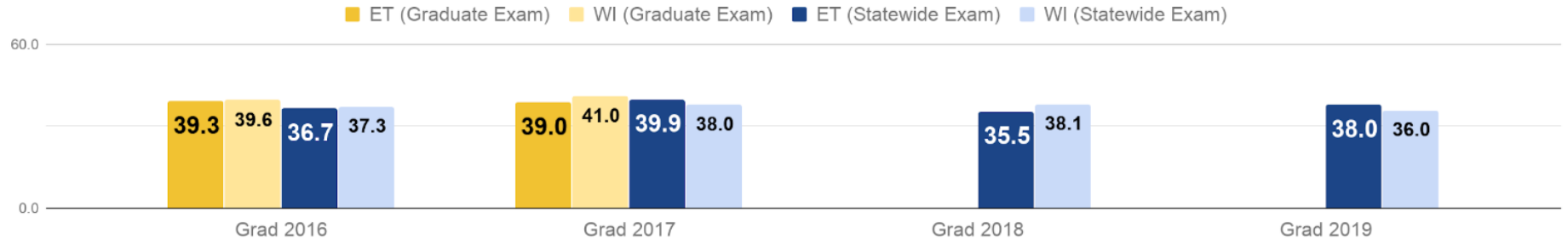


ACT-SCIENCE Average Score

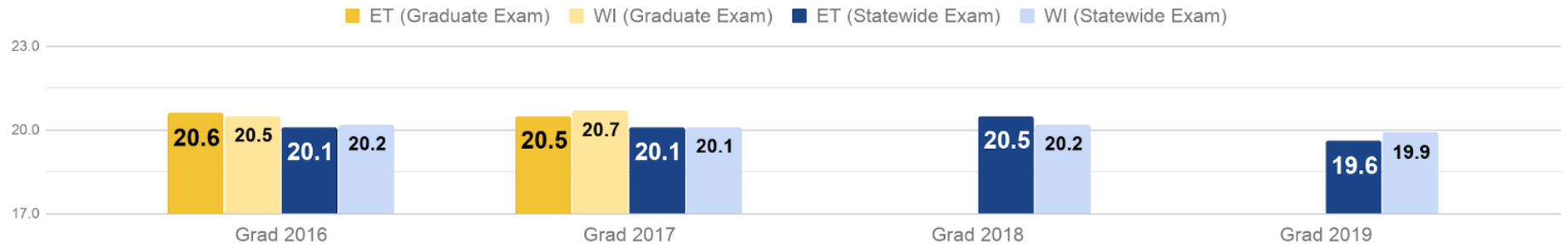


VI.B: ACT Results-Reading

ACT-READING Percent College Ready

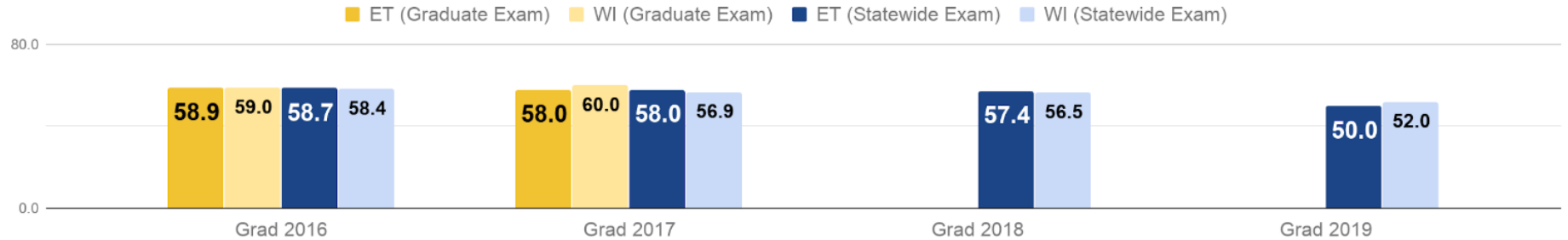


ACT-READING Average Score

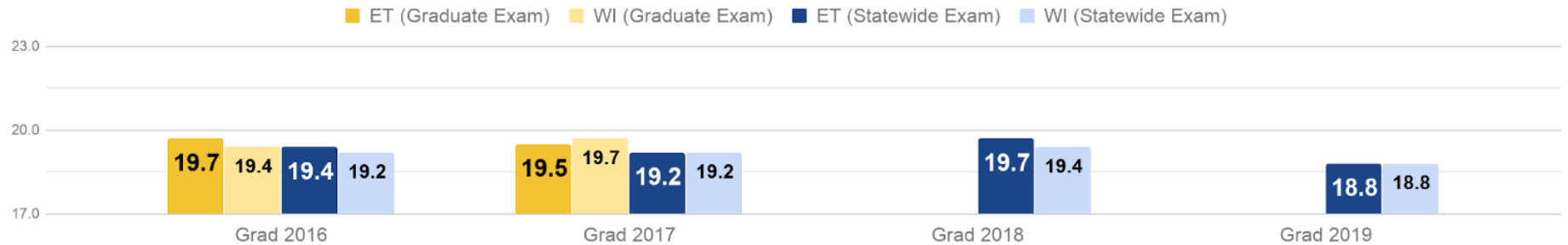


VI.B: ACT Results-English


ACT-ENGLISH Percent College Ready



ACT-ENGLISH Average Score



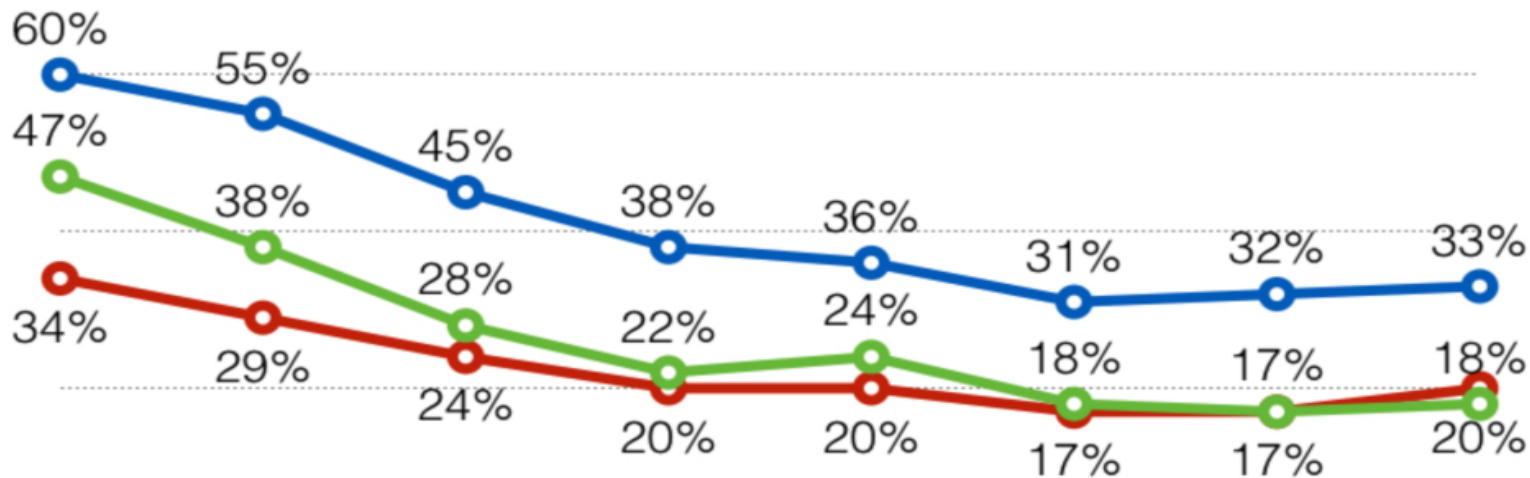
Reflection

IF STUDENTS LEAVE SCHOOL LESS CURIOUS
THAN WHEN THEY STARTED, WE HAVE
FAILED THEM. 
#INNOVATORSMINDSET

Gallup (2016)

Percentage of Students Who Strongly Agree By Grade

- ◊ In the last 7 days, I have learned something interesting at school
- ◊ I have fun at school
- ◊ At this school, I get to do what I do best every day






E.T. School Perceptions Survey

School was boring (%):

	<u>2013</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>
5th	48	52	21	30	29	45
8th	60	73	76	65	66	63
12th	58	71	67	48	58	62

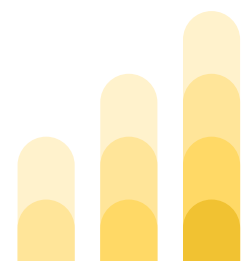




E.T. School Perceptions Survey

I enjoy being at school (%):

	<u>2013</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>
5th	59	53	70	73	76	60
8th	63	45	47	63	57	58
12th	59	51	45	56	51	42






E.T. School Perceptions Survey

Learning can be fun (%):

	<u>2013</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>
5th	77	69	85	85	81	78
8th	81	61	61	75	73	71
12th	95	81	82	97	83	71

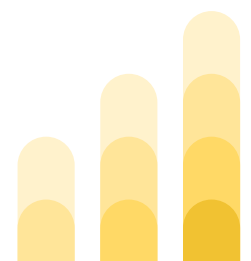




E.T. School Perceptions Survey

Positive relationships with adults at school (%):

	<u>2013</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>
5th	82	78	87	88	88	81
8th	86	72	77	84	81	78
12th	N/A	N/A	N/A	N/A	N/A	80



E.T. School Perceptions Survey

I was well aware of what was expected to be learned via learning targets and continually had to demonstrate how I was learning these targets (%):

5th	<u>2013</u> N/A	<u>14</u> N/A	<u>15</u> N/A	<u>16</u> N/A	<u>17</u> N/A	<u>18</u> 75
8th	N/A	N/A	N/A	N/A	N/A	75
12th	N/A	N/A	N/A	N/A	N/A	83



E.T. School Perceptions Survey

Our school had adequate classroom space (%):

	<u>2013</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>
5th	N/A	N/A	N/A	64	75	65
8th	N/A	N/A	N/A	85	86	83
12th	N/A	N/A	N/A	N/A	N/A	85





E.T. School Perceptions Survey

Our classroom spaces and furnishings make learning environments enjoyable (%):

	<u>2013</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>
5th	N/A	N/A	N/A	N/A	84	80
8th	N/A	N/A	N/A	N/A	67	67
12th	N/A	N/A	N/A	N/A	N/A	70





E.T. School Perceptions Survey

School prepared me to communicate and collaborate effectively (%):

2018

5th 83

8th 70

12th 57

School prepared me to be more creative (%):

5th 80

8th 67

12th 46

School prepared me to be more of a critical thinker (%):

5th 84

8th 66

12th 64



Challenges

- Student Data - Quantitative and Qualitative
- Enrollment / Open Enrollment
- Community / Society / People perceptions
- Funding
- Politics
- Four Generations working side by side
- Creating a school system that places the individual learner at the center of the learning process (PLE)
- Time
- Each of us - personal biases and experiences related to education
- Each of us - improving upon our capacity related to our own practices and dispositions that support the ETCSD



Embrace a Growth Mindset

WE MUST ...

- ...set clear learning targets
- ...allow student voice to represent learning (when and how)
- ...allow students to explore and take risks, without being penalized during learning process
- ...allow errors as welcomed opportunities to learn, reflect, set goals, and grow
- ...view setbacks as positives and a crucial part to learning
- ...utilize each other, resources, technology and space
- ...communicate and provide evidence of learning

LEARNING MUST ...

- ...involve / harness student voice
- ...be authentic - real world experiences that connect to the child
- ...increase creativity and critical thinking, explore problems, and encourage innovation
- ...be more hands on
- ...encourage collaboration, communication and connectivity
- ...connect to student interests and be flexible to readiness
- ...be about learning process
- ...build confidence, motivation, self-worth, engagement, and purpose

8 THINGS TO LOOK FOR IN TODAY'S CLASSROOM

FROM THE INNOVATOR'S MINDSET
BY GEORGE COUROS



VOICE



CHOICE



**TIME FOR
REFLECTION**



**OPPORTUNITIES
FOR
INNOVATION**



**CRITICAL
THINKERS**



**PROBLEM
SOLVERS/FINDERS**



**SELF
ASSESSMENT**



**CONNECTED
LEARNING**

VII: 2017-18 Treasurer's Report

General Fund			Special Education Fund	
<u>Expenditures</u>	<u>Revenues</u>		<u>Expenditures</u>	<u>Revenues</u>
19,636,118	19,636,118	Budgeted	2,498,484	2,498,484
19,556,256	19,852,607	Unaudited	2,310,717	2,310,707
+79,862	+216,489	Variance	+187,777	-187,777

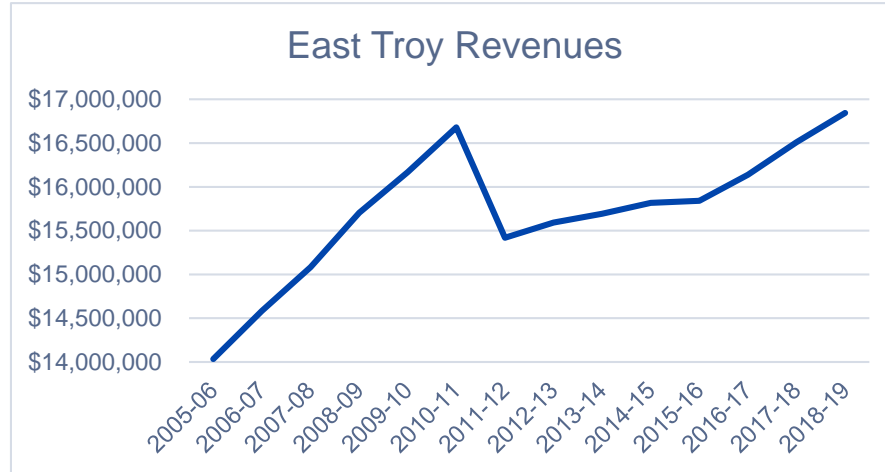
Total fund balance increase of \$296,351; although \$120,000 is reserved for future chromebook replacement and \$40,000 for PV furniture. Net: \$136,351.

(The difference between final revenue vs expenditures)

VIII: 2018-19 Budget

Revenue Limit	\$0 per pupil increase
Per Pupil Aid	\$204 increase

With no student growth in the revenue limit formula, this is a 2.02% revenue increase.

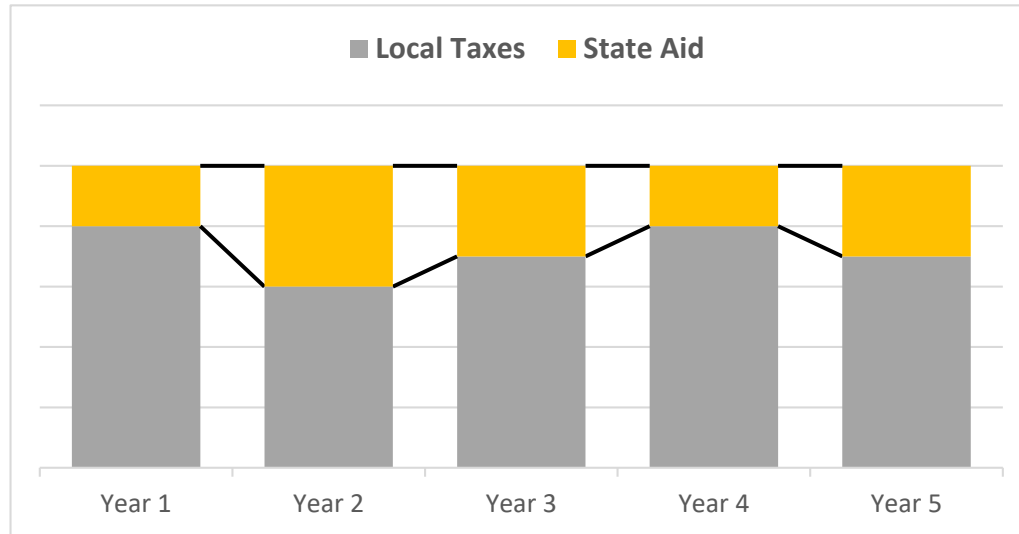


VIII: State Aid & Local Taxes Relationship

Within the revenue limit formula, Local Tax amounts (property taxes) are dependent on State Aid amounts

Key Aspects From Year to Year

- State Aid increases and decreases
- Local taxpayers are likely to see an inverse increase/decrease of property taxes
- **School District Overall Revenues either see no increase, or a small increase (2% this year)**





IX: Budget Hearing

By S. 65.90 Wis. Stats, common school districts must hold the public budget hearing at the time and place of the annual meeting.

Residents have an opportunity to comment on the proposed budget.



IX: District Funds

#	Fund Name	Notes
10	General	Used to record district financial activities for current operations, except those activities required to be accounted for in separate funds.
21	Special Revenue Trust	Gift / Donations Fund – prudent when project directed by donation will cross fiscal years
27	Special Education	Exceptional Educational Needs/Federal Handicapped/Other
30	Debt Services	Irrepealable debt tax levy and related revenues. Principal, interest, and related long-term
38	Non-referendum Approved Debt Service	Within the revenue limit
39	Referendum Approved Debt Service	Voter approved, outside of the revenue limit
49	Capital Projects Fund	Used for transactions financed with bonds, promissory notes issued per statute.


IX: District Funds

#	Fund Name	Notes
50	Food Service	Federal regulations require separate accounting for Food Service. Fund deficit must be eliminated through transfer from the General Fund. Fund balance must be retained for use in Food Service.
70	Trust	These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, or other governments. East Troy utilizes this fund for its scholarship donations.
80	Community Service	Fund established through S. 120.13 and 120.61, Wis. Stats. Allows a school board to permit use of district property for civic purposes. Examples of activities could include adult education, community recreation programs, and/or day care services. Act 20 created new requirements for this Fund for the 2013-14 school year, however starting with the 15-16 school year, the levy freeze and reporting requirements have been discontinued.



IX: Long Term Debt (As of June 30, 2018)

	<u>Remaining Principal</u>	<u>Debt Expiration Date</u>
<u>Fund 38</u>	\$64,584	Sept 19, 2018
<u>Fund 39</u>	\$21,925,000	March 1, 2036



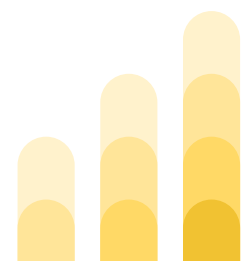


X: Resolution A (Adoption of Tax Levy)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, be it resolved that there be levied a school tax against all taxable property within the District in the sum of \$14,888,290 necessary to operate and maintain the school system, and to finance the capital outlay and debt service of said system for the 2018-19 school year which budget is approved.”



XI: Resolution B (Salaries for Board of Education Members)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it be resolved that the Board of Education Salaries be set at \$(dollar amount - suggestion \$2,500) for the 2018-19 school term.”

XII: Resolution C (Set Date & Time for 2018-19 Meeting)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it be resolved that the
2019-20 Annual Meeting be set for
September 23, 2019 at 6:00 p.m.”




XIII: Resolution D (Acquisition of Real Property)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it be resolved that the East Troy Community School District may purchase real property (land and/or buildings).”



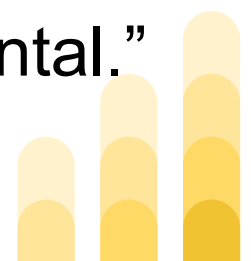


XIV: Resolution E (Leasing of Property)

Sample Resolution for Citizen to make motion:

Please state your name to the clerk prior to making a motion to adopt a resolution

“Mr. Chairperson, may it be resolved that the East Troy Community School District may Lease school sites, buildings, and equipment not needed for school purposes to any person for any lawful use at a reasonable rental.”





XV: New Business

XVI: Adjourn

After a short break, the
Regular Meeting of the Board of Education
of September 24, 2018 will be held.

