EAST TROY
COMMUNITY SCHOOL DISTRICT

Committed to the Growth & Success of Each Student, Each Year

Mission Statement: Ensuring and providing 21st century learning through: engaged student learning, quality teaching, strong leadership, rigorous coursework, and community service opportunities while demonstrating efficiency and effectiveness for the betterment of the students and community.

School Board Annual Meeting: 2017-18

Annual Meeting Agenda

I.   Call to Order

II.   Pledge of Allegiance

III.   Election of a Temporary Chairperson

IV.   Appoint Recording Clerk

V.   Annual Voluntary Service to Education Awards

VI.   District Administrator's Report / State of the District

      A.   District Celebrations, Direction, History, Trends, and Statistics

      B.   Student Achievement

      C.   Additional Data Points

VII. Treasurer's Report

VIII. Presentation of the Budget

IX.   Hearing on the Budget

X.   Resolution A - Adoption of Tax Levy

XI.   Resolution B - Salaries for Board of Education Members

XII. Resolution C – Set Date and Time for 2018 Annual Meeting

XIII. Resolution D – Acquisition of Real Property

XIV. Resolution E – Leasing of Property

XV. New Business

XVI. Adjourn

V: Voluntary Service to Education Award

Congratulations and Thank You to **Eric Kramer**

Hot off the griddle

ERIC KRAMER East Troy Times

Above: Luke Van Henkelum tucks into his flapjacks at Saturday's Kiwanis Club family pancake breakfast at East Troy High School.

At right: Silas Helmos (center) teaches Pancake Making 101 to School District Administrator Chris Hibner (right) while dad Jody Helmos looks on. The annual event included visits with Whistles the Clown, face painting, a green-screen photo booth and other family friendly activities.

Getting real
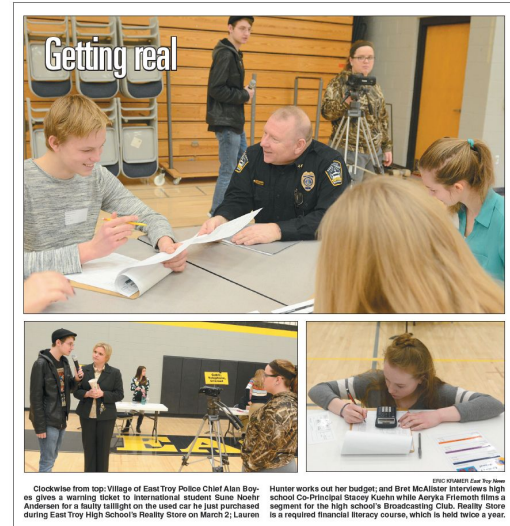
Clockwise from top: Village of East Troy Police Chief Alan Boyes gives a warning ticket to international student Sune Noehr Andersen for a faulty taillight on the used car he just purchased during East Troy High School's Reality Store on March 2; Lauren Hunter works out her budget; and Bret McAlister interviews high school Co-Principal Stacey Kuehn while Aeryka Friemoth films a segment for the high school's Broadcasting Club. Reality Store is a required financial literacy course, which is held twice a year.

ERIC KRAMER East Troy News

VI.A: Celebrations

- Strongly committed to PLE (Personalized Learning Environments) - PLE surveys, speaking engagements, letters in support, tours, and student perceptions survey
- Meet or exceed 48-58% of students reaching their individual growth target for math and reading (2016-17: 57.6% reading, 58.8% math | 2015-16: 55.9% reading, 54.5% math)
- 109 students took 225 AP Exams with 91 students earning a score of 3 or higher on at least one exam
- Recognized by US News as one of the best high schools for 2013, 2014 and 2015 school years.
- HS Band Ensembles received perfect scores at 2015 State and a rating of 1st at the 2012 and 2013 State Jazz Festival
- More than 300 medals were earned by ETMS band and choir students at the 2015-16 WSMA District Solo Ensemble Festival and 200 medals at the 2016-17 Festival
- 6.4% of our teaching staff was National Board Certified during the 2015-16 school year and now 8.6% (1% of WI teachers are NBC)
- Two HS English courses collaboratively wrote and published two novels titled, "Epoch" and "First Draft".

- District 24.7 million dollar facility referendum questions almost complete - District wide improvements to support student learning
- First in State of Wisconsin to provide SmartLabs to our students (Prairie View and MS - 2016-17).
- Little Prairie Primary being the first in the nation to have a SmartLab completely dedicated to primary-aged children
- State and world recognized Fab Lab
- Class of 2020 will have had the opportunity to take Robotics all three years in middle school and continue through high school
- ETHS has earned a Global Education Achievement Certificate (1 of only 59 schools in 2015)
- Wrap around day care with partnership with YMCA beginning in 2017-18 school year
- Continuing to represent strong fiscal responsibility (tax levy and current impact of referendum projects)
- Continuing to update by creating new and revised programming opportunities
- 107 Partnerships during the 2015-16 school year and 126 during 2016-17

VI.A: 21st Century Learning Committee

VISION STATEMENTS

- Time for learning – remove barriers

- Competency based education – look at outcomes, not being defined by grade or age

- School partnerships with community members/parents/agencies/higher education

- Provide meaningful, practical application skills through assignments/projects

- High quality instruction – more engagement/interest, meeting the needs of all learners

- Utilizing resources, creating self-directed learners

- High levels of accountability for students and staff

- Creating opportunities through individualized experiences to encourage self directed learning

VI.A: District Goals

- Ensuring a year to a year plus of learning growth for each child, each year

- Ensuring programming opportunities through systems and practices that recognize the talents of each child in an era of globalization

- Ensuring individualized learning by engaging students with a personalized learning environment

- Employing the highest quality professional staff

- Adapting facilities for current and future educational needs

- Demonstrating fiscal responsibility through efficiency and effectiveness

VI.A: Personalized Learning Environment

- **Proficiency Based Progress** (Essential Understandings and Learning Targets)

- **Customized Learning Paths** (Policy 112 - learning experiences and practices that empower the learner)

- **Learner Profiles** (Convey a deep understanding of the learner that is used to assist with a customized learning path)

Creating a school system that places the individual learner at the center of the learning process
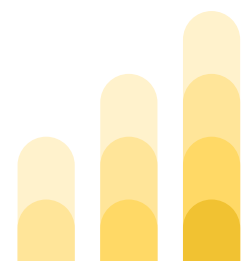
VI.A: District Approaches

- Increased approaches of PLE's within classroom and building environment

- Improved Teacher and Leadership Practices

- Professional Development

- Develop curriculum renewal process that supports PLE's and core content

- Continue to develop and communicate core content - E.U.'s and Learning Targets

- Align assessments to learning targets and provide timely and quality feedback for learning

- Shift to flexible summative assessments

- Reporting Student Learning and Progress / Grading

- Digital Media Integration

- Align programming / increase programming that supports the 5 C's

- Community Extensions / Partnerships

- Project-Based Learning (PBL)

- Communications

- Birth to Four Services

- Facilities

- Global Literacy

- Comprehensive Data System - student data and review

- Student Profiles

VI.A: Challenges

- Student Data - Quantitative and Qualitative
- Enrollment / Open Enrollment
- Community / Society / People perceptions
- Funding
- Politics
- Four Generations working side by side
- Creating a school system that places the individual learner at the center of the learning process (PLE)
- Time
- Each of us - personal biases and experiences related to education
- Each of us - improving upon our capacity related to our own practices and dispositions that support the ETCSD

VI.A: Headcount Definition (Actual Enrollment)

Head Count is the number of students attending ETCSD (students in desks), regardless of their resident district. Revenue Limit is not calculated on Headcount.

Includes Students Who Are

- ETCSD Residents

- Open-enrolled IN

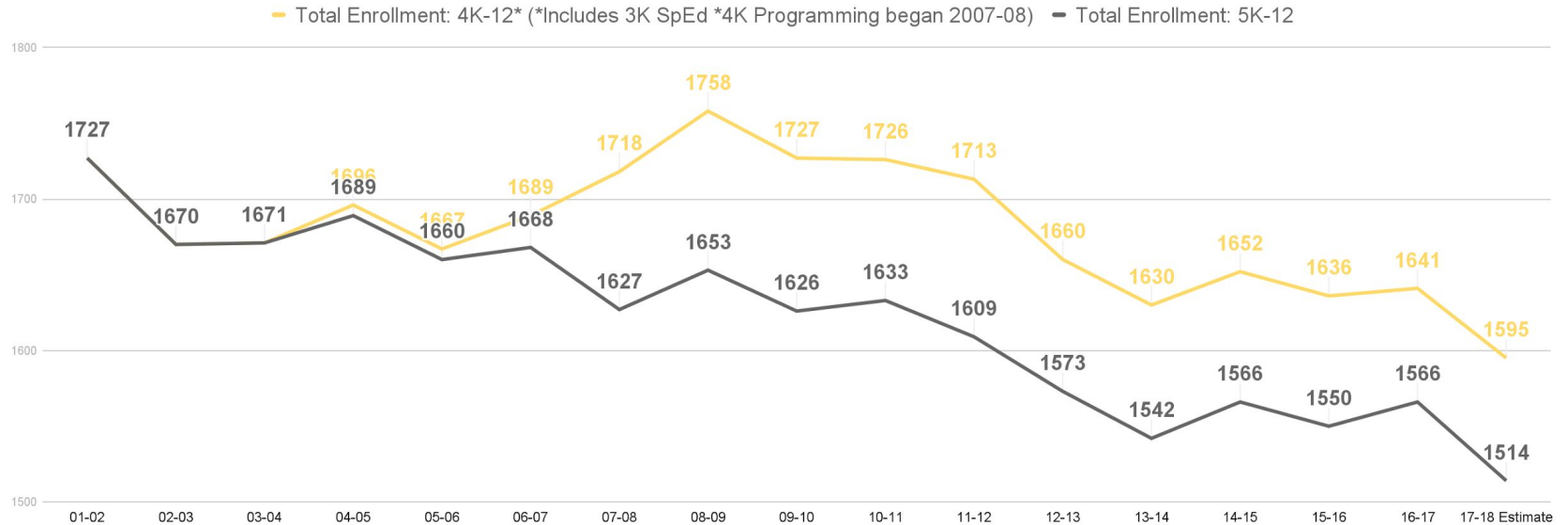   ○ Non-residents enrolled at ETCSD

Excludes Students Who Are

- Enrolled in alternative/off-site placements

- Open-enrolled out

    ○ Residents enrolled outside the district

The enrollment numbers in the following charts are as of September of each year, except for the estimate for the current year

VI.A: Impact of 4K Enrollment

East Troy Enrollment and Resident Count Based Upon September Count

— Total Enrollment: 4K-12* (*Includes 3K SpEd *4K Programming began 2007-08) — Total Enrollment: 5K-12

Total Enrollment: 4K-12*: 1696, 1689, 1667, 1689, 1718, 1758, 1727, 1726, 1713, 1660, 1630, 1652, 1636, 1641, 1595

Total Enrollment: 5K-12: 1727, 1670, 1671, 1689, 1660, 1668, 1627, 1653, 1626, 1633, 1609, 1573, 1542, 1566, 1550, 1566, 1514

Years: 01-02, 02-03, 03-04, 04-05, 05-06, 06-07, 07-08, 08-09, 09-10, 10-11, 11-12, 12-13, 13-14, 14-15, 15-16, 16-17, 17-18 Estimate

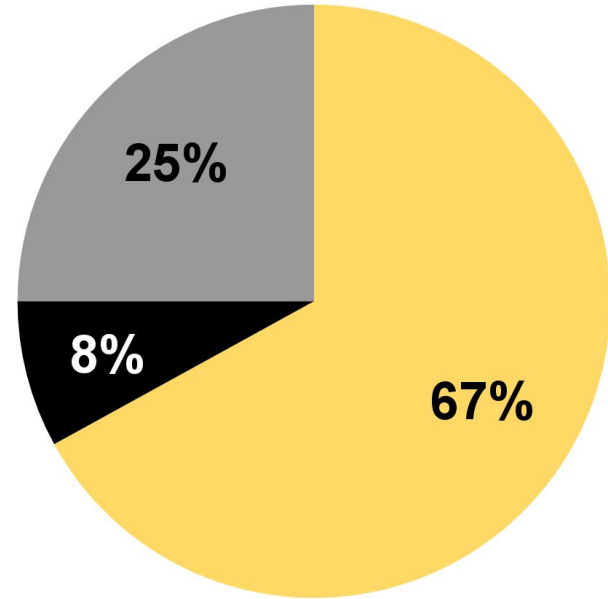# VI.A: General Fund Components

2017-18 Revenues

● Property Taxes (LOCAL)   ● Equalization Aid (STATE)   ● Other
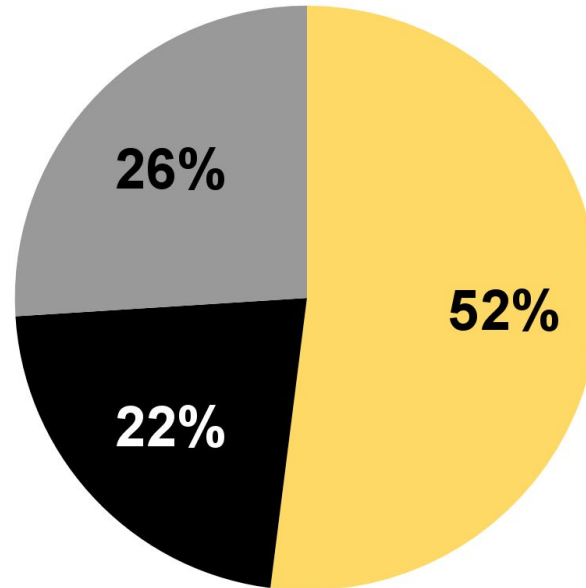
11%

22%

67%
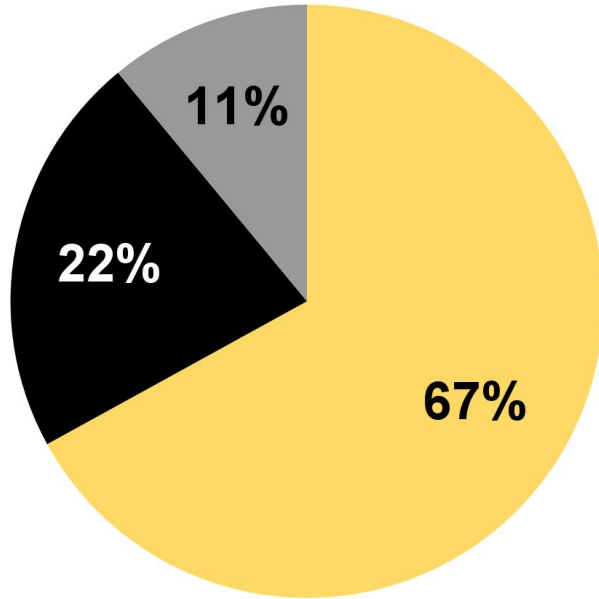
2017-18 Expenditures

● Salaries & Benefits   ● Fund 27 Transfer   ● Other

25%

8%

67%

VI.A: General Fund & Fund 27 (Salaries/Benefits)

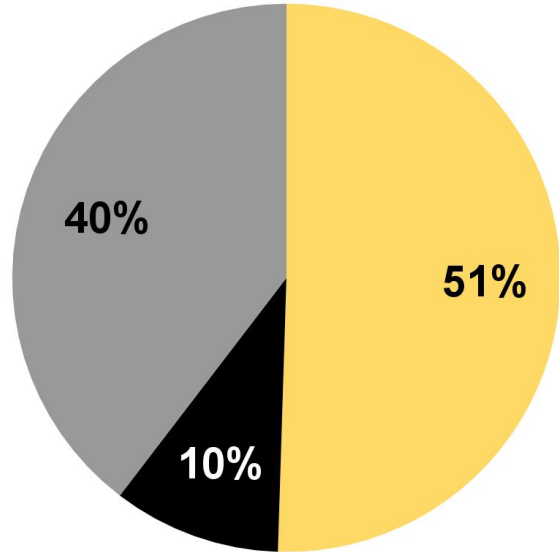**2017-18 General Fund & Fund 27
Salaries and Benefits**

● Salaries   ● Benefits   ● Other

26%

52%

22%

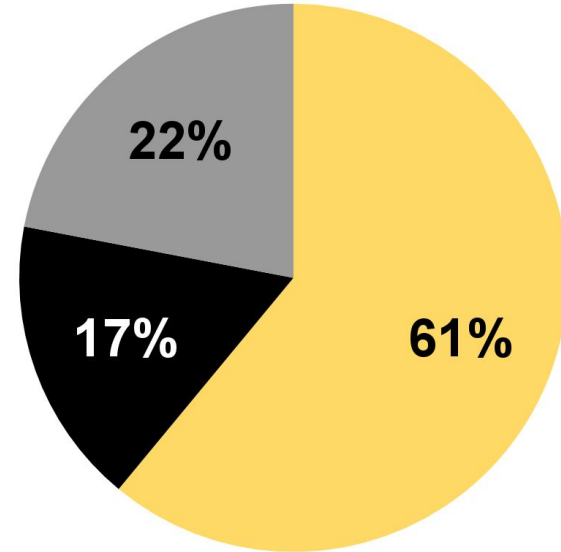# VI.A: Salary/Benefit Distribution by Staff

2017-18 Salaries and Benefits Distribution (FTE)
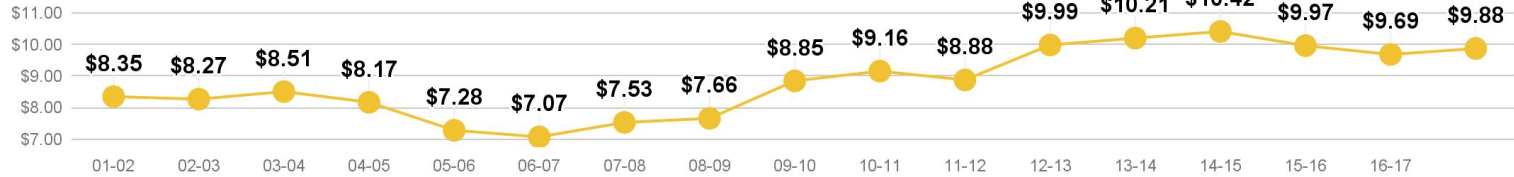
● Teachers ● Admin ● Support Staff

40%
51%
10%

2017-18 Salaries and Benefits Distribution (Cost on Budget)
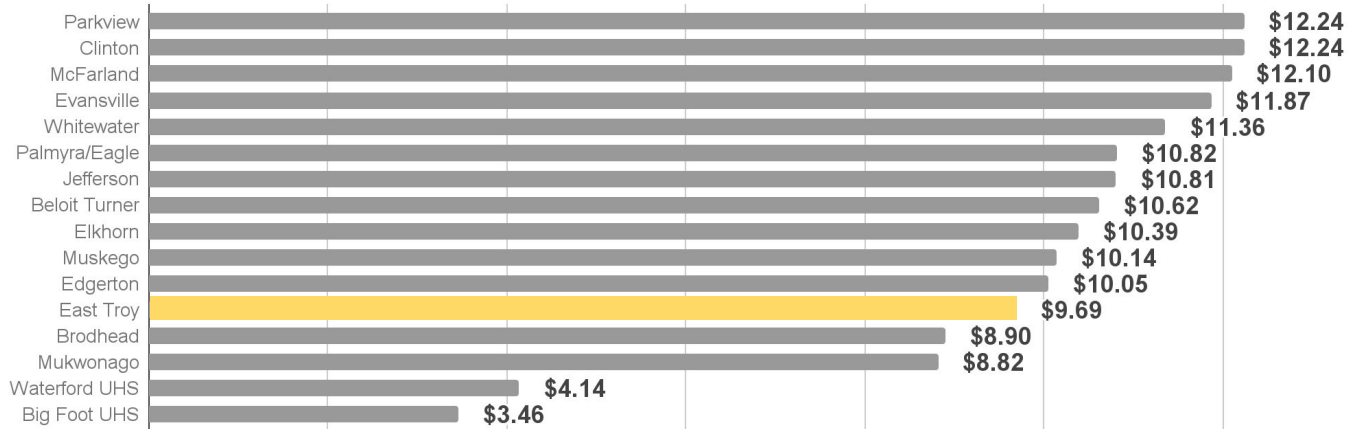
● Teachers ● Admin ● Support Staff

22%
17%
61%

VI.A: Mill Rate

East Troy Community School District Mill Rate

Year	Mill Rate
01-02	$8.35
02-03	$8.27
03-04	$8.51
04-05	$8.17
05-06	$7.28
06-07	$7.07
07-08	$7.53
08-09	$7.66
09-10	$8.85
10-11	$9.16
11-12	$8.88
12-13	$9.99
13-14	$10.21
14-15	$10.42
15-16	$9.97
16-17	$9.69
	$9.88

2016-17 Rock Valley Athletic Conference and Local Mill Rate

District	Mill Rate
Parkview	$12.24
Clinton	$12.24
McFarland	$12.10
Evansville	$11.87
Whitewater	$11.36
Palmyra/Eagle	$10.82
Jefferson	$10.81
Beloit Turner	$10.62
Elkhorn	$10.39
Muskego	$10.14
Edgerton	$10.05
East Troy	$9.69
Brodhead	$8.90
Mukwonago	$8.82
Waterford UHS	$4.14
Big Foot UHS	$3.46

See Appendix "Rock Valley Athletic Conference 2015-16 Equalized Tax Levy Information" for Comparables

VI.A: Percent Change in Equalized Value

Percent Change in Equalized Value
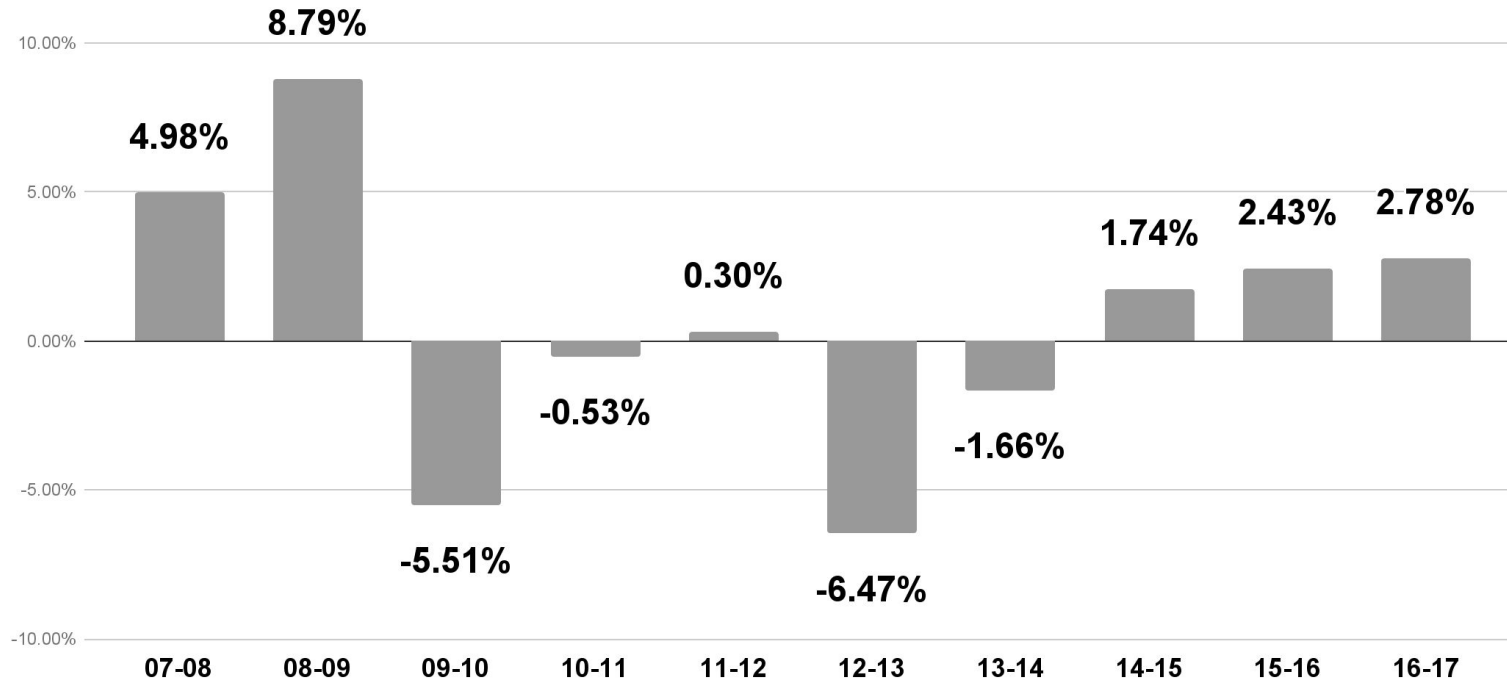
See Appendix "WI DPI Analysis of General Aid and Equalization Aid Formula Components" for Comparisons to State Increases
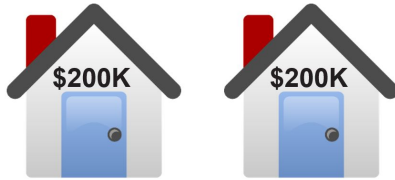
VI.A: Mill Rate and Taxes

Mill Rate can increase, even when taxes decrease
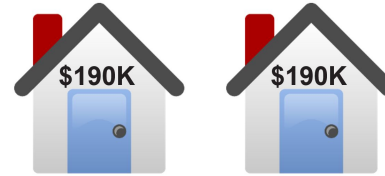
Mill Rate = taxes / property ($1000)

EXAMPLE YEAR 1
School Taxes: $2,000 each

EXAMPLE YEAR 2
School Taxes: $1,944 each
2.8% decrease from previous year

$200K $200K

MILL RATE
$2000
$200
=
$10.00

$190K $190K

MILL RATE
$1944
$190
=
$10.23

EAST TROY 2016-17

EAST TROY 2016-17

$200K $200K
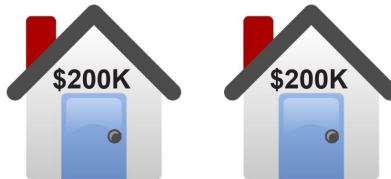
MILL RATE
$1,938
$200
=
$9.69

$200K $200K
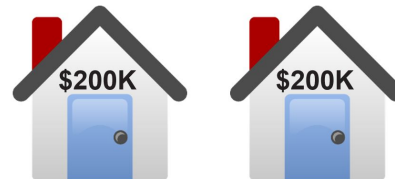
MILL RATE
$1,976
$200
=
$9.88

2016-17 ETCSD Tax Levy

Town of Eagle
0.6%

Town of Troy
15.8%

Village of Mukwonago
1.1%

Town of Spring Prairie
4.2%

Town of LaGrange
1.6%

Town of East Troy
51.0%

Village of East Troy
20.9%

Town of LaFayette
4.8%
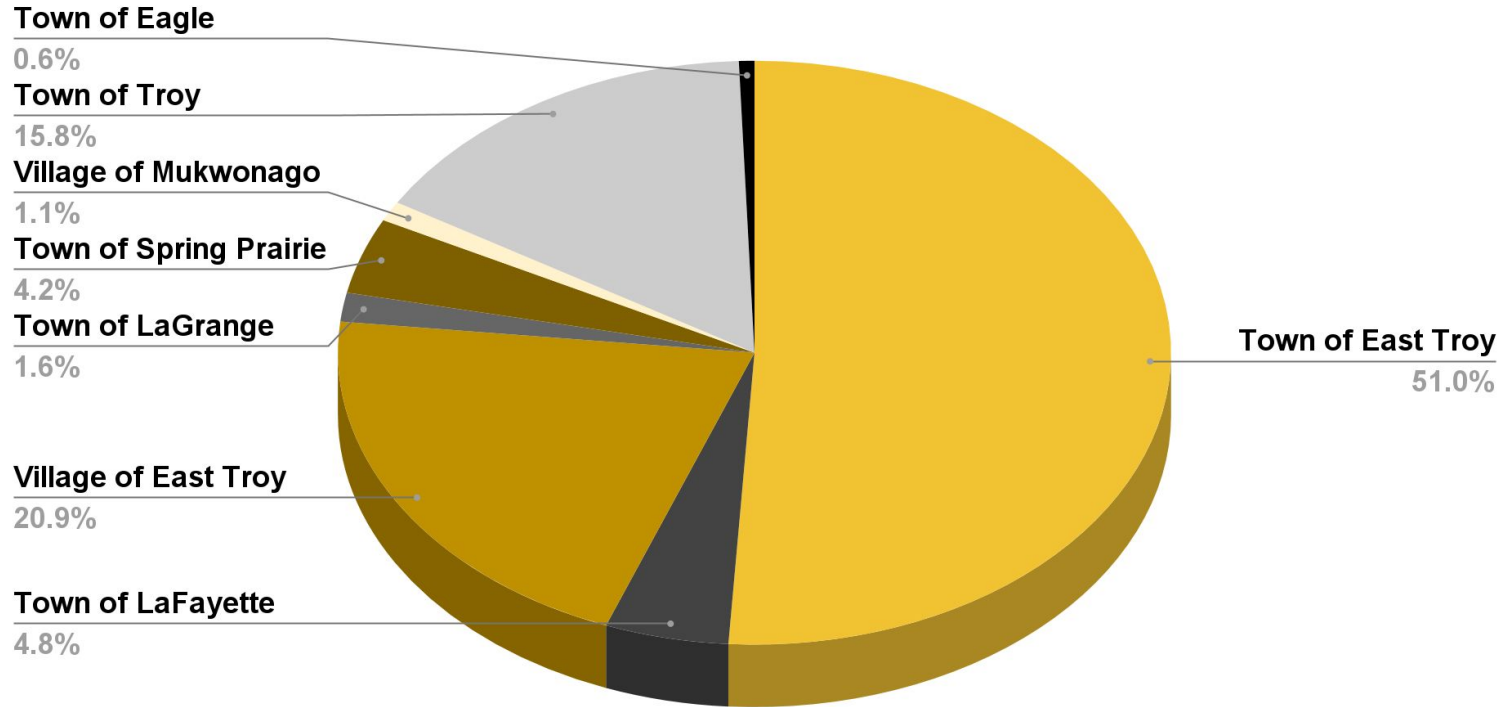
See Appendix "Tax Bill Analysis" for steps to understand the components of a tax bill.

VI.B: Learning Growth and Attainment

HIGH Growth
HIGH Attainment

HIGH Growth
LOW Attainment

LOW Growth
HIGH Attainment

LOW Growth
LOW Attainment
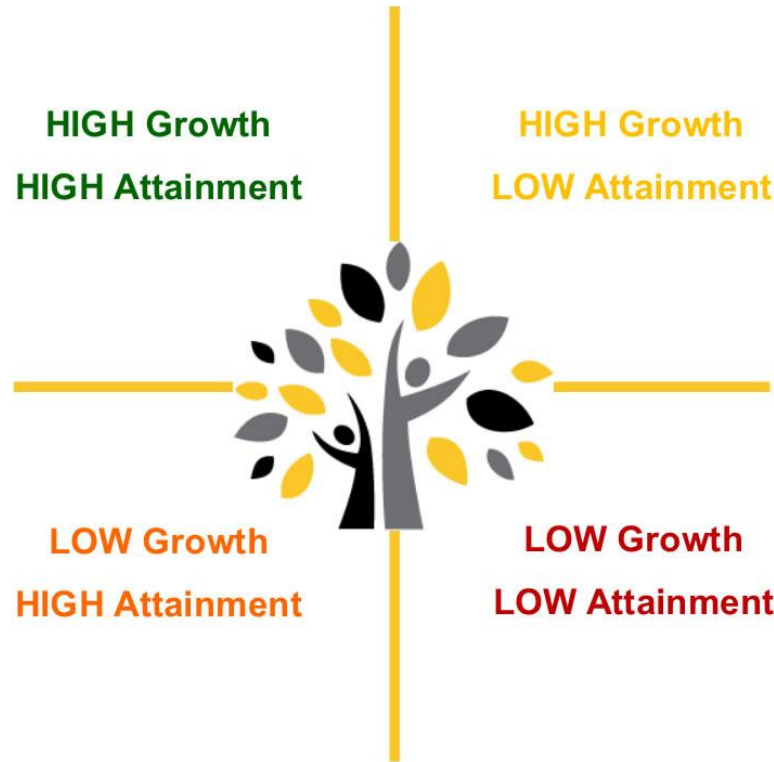
VI.B: MAP Growth Results (Districtwide, 5K-8)

Percent of East Troy Students Meeting
MAP Individual Growth Target
(Typical Growth per NWEA = 48%-58%)

■ Reading ■ Math

Year	Reading	Math
2012-13	56.5	53.0
2013-14	58.0	51.7
2014-15	52.8	53.8
2015-16	55.9	54.5
2016-17	57.6	58.8
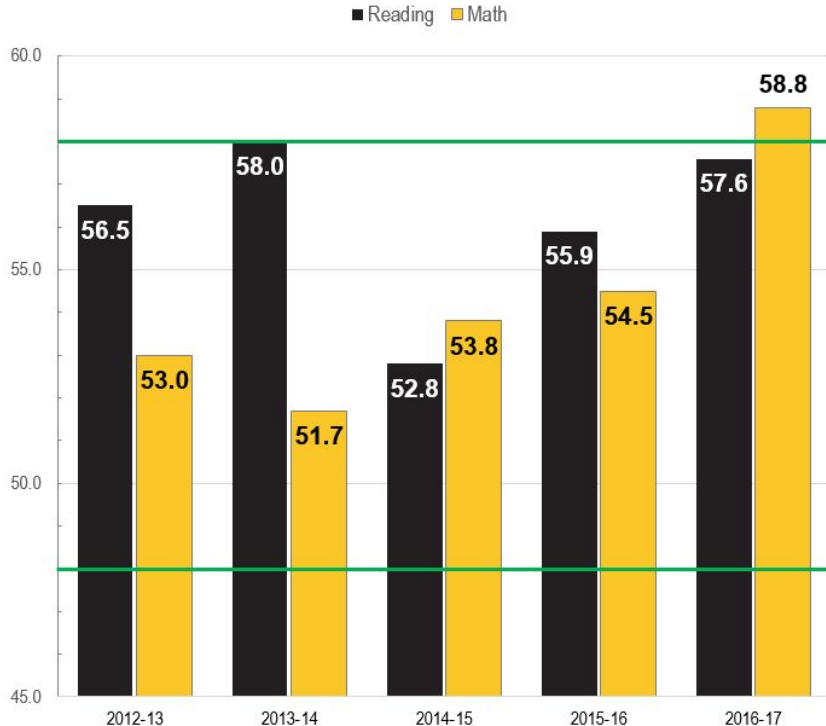
According to NWEA, about 48-58% of students reach their individual growth target.

East Troy **meets and exceeds** typical growth for math and reading for grades 5K through 8.

VI.B: MAP Growth & Attainment (By Cohort)
Using growth & attainment data to set goals for incoming students

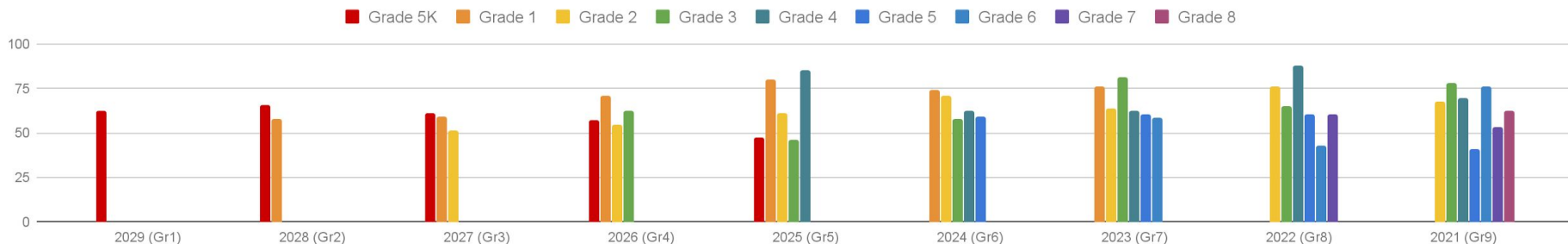**Percent of Students Meeting MAP MATH Growth Target by Cohort**

Legend: Grade 5K · Grade 1 · Grade 2 · Grade 3 · Grade 4 · Grade 5 · Grade 6 · Grade 7 · Grade 8

X-axis: 2029 (Gr1) · 2028 (Gr2) · 2027 (Gr3) · 2026 (Gr4) · 2025 (Gr5) · 2024 (Gr6) · 2023 (Gr7) · 2022 (Gr8) · 2021 (Gr9)

Math Points East Troy Grade Level Mean Above/Below NWEA National Norm

Legend: 2013-14 · 2014-15 · 2015-16 · 2016-17

X-axis: 2029 (Gr1) · 2028 (Gr2) · 2027 (Gr3) · 2026 (Gr4) · 2025 (Gr5) · 2024 (Gr6) · 2023 (Gr7) · 2022 (Gr8) · 2021 (Gr9)

Data values: 4.7 · 3.9 · 3.6 · 3.8 · 4.1 · -0.07 · 3.1 · 5.1 · -0.3 · 1.1 · 3.1 · 0.8 · -2.5 · -0.1 · 4.3 · 1.9 · 4.6 · 4.5 · 4 · 9.5 · 8.8 · 6.4 · 9 · 9.2 · 3.8 · 6.6 · 4.2 · 5.1 · 7 · 9.2
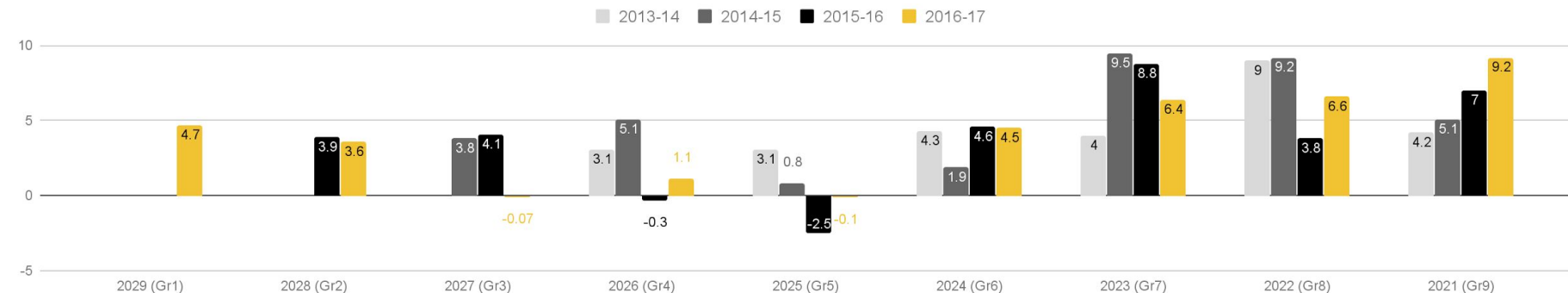
VI.B: MAP Growth & Attainment (By Cohort)

Using growth & attainment data to set goals for incoming students

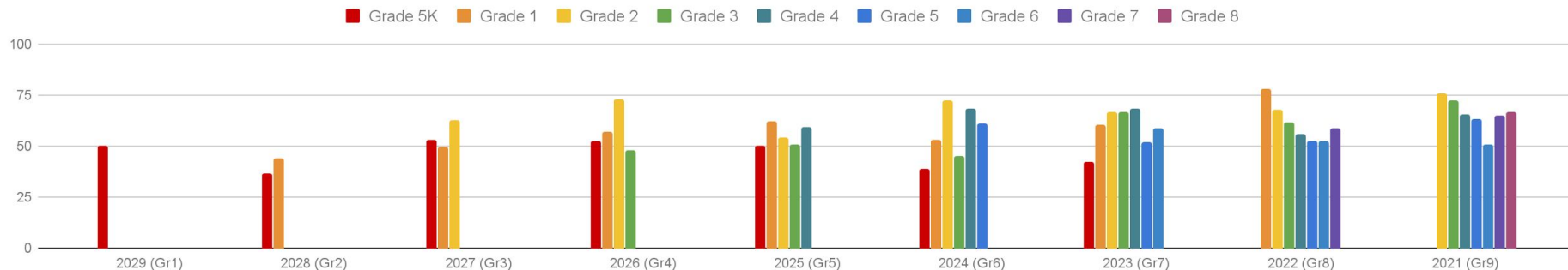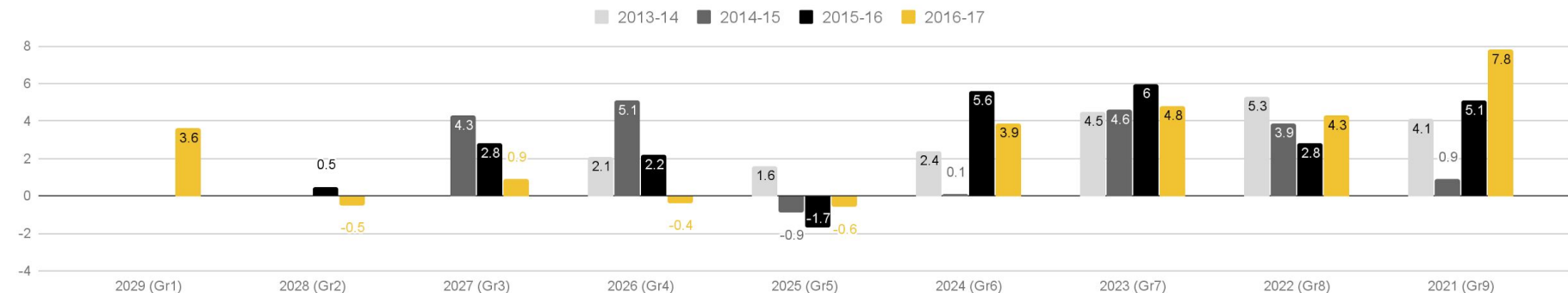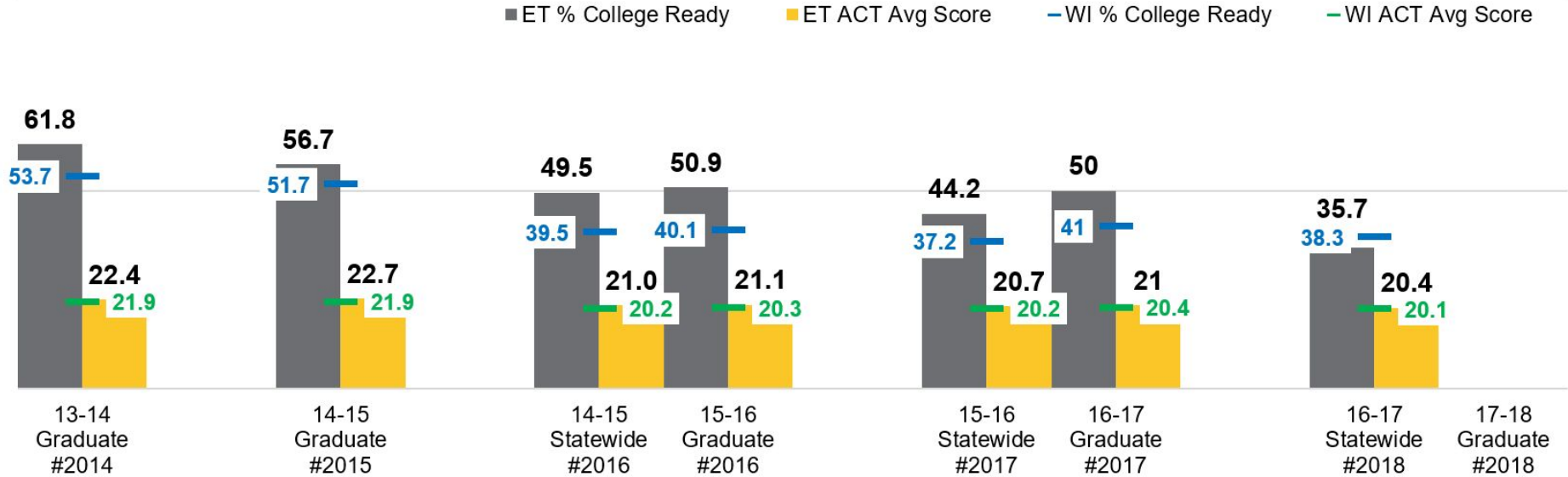**Percent of Students Meeting MAP READING Growth Target by Cohort**

Grade 5K ■ Grade 1 ■ Grade 2 ■ Grade 3 ■ Grade 4 ■ Grade 5 ■ Grade 6 ■ Grade 7 ■ Grade 8

Reading Points East Troy Grade Level Mean Above/Below NWEA National Norm

2013-14 ■ 2014-15 ■ 2015-16 ■ 2016-17

VI.B: ACT Results-Math

ACT Average Scores and Percent College Ready in MATH

■ ET % College Ready   ■ ET ACT Avg Score   — WI % College Ready   — WI ACT Avg Score

	13-14 Graduate #2014	14-15 Graduate #2015	14-15 Statewide #2016	15-16 Graduate #2016	15-16 Statewide #2017	16-17 Graduate #2017	16-17 Statewide #2018	17-18 Graduate #2018
ET % College Ready	61.8	56.7	49.5	50.9	44.2	50	35.7	
WI % College Ready	53.7	51.7	39.5	40.1	37.2	41	38.3	
ET ACT Avg Score	22.4	22.7	21.0	21.1	20.7	21	20.4	
WI ACT Avg Score	21.9	21.9	20.2	20.3	20.2	20.4	20.1	

VI.B: ACT Results-Science

ACT Average Scores and Percent College Ready in SCIENCE

■ ET % College Ready ■ ET ACT Avg Score — WI % College Ready — WI ACT Avg Score
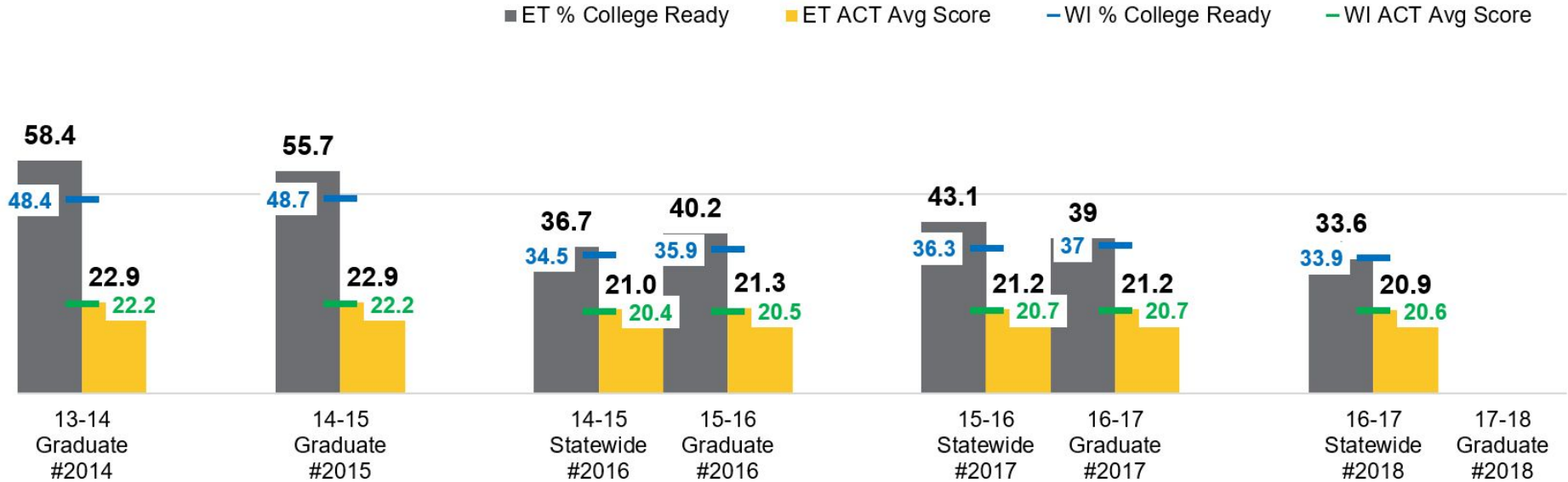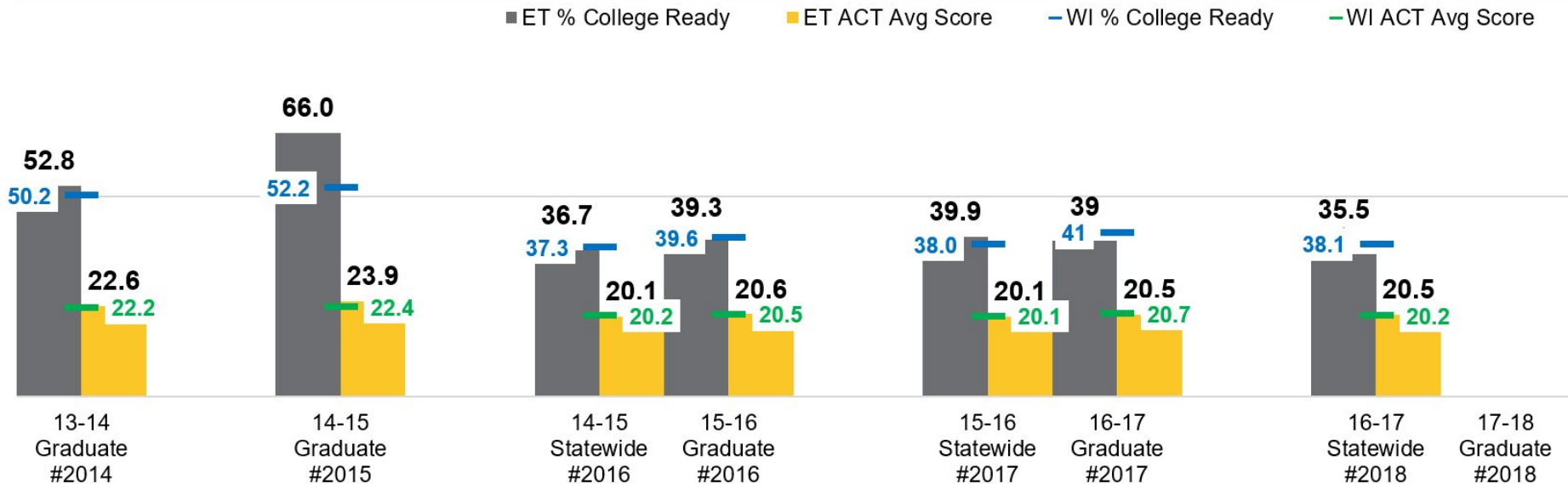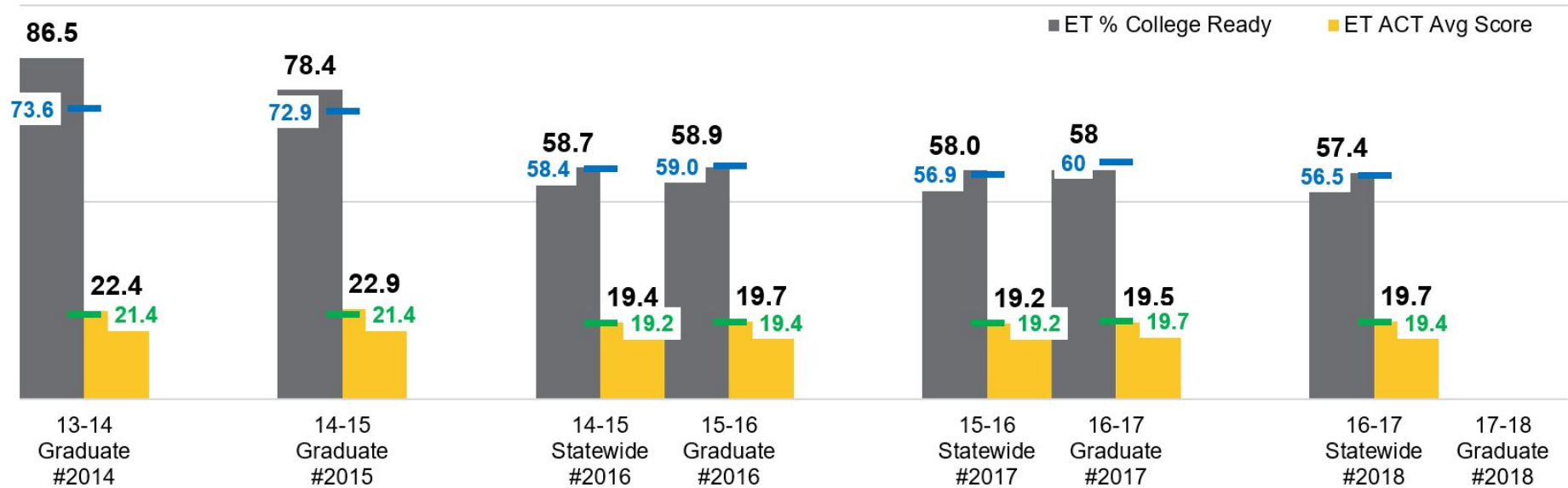
VI.B: ACT Results-Reading

ACT Average Scores and Percent College Ready in READING

VI.B: ACT Results-English

**ACT Average Scores and Percent College Ready in ENGLISH**

Legend: ■ ET % College Ready ■ ET ACT Avg Score

	13-14 Graduate #2014	14-15 Graduate #2015	14-15 Statewide #2016	15-16 Graduate #2016	15-16 Statewide #2017	16-17 Graduate #2017	16-17 Statewide #2018	17-18 Graduate #2018
ET % College Ready	86.5	78.4	58.7	58.9	58.0	58	57.4	
(marker)	73.6	72.9	58.4	59.0	56.9	60	56.5	
ET ACT Avg Score	22.4	22.9	19.4	19.7	19.2	19.5	19.7	
(marker)	21.4	21.4	19.2	19.4	19.2	19.7	19.4	

VI.B: Student Assessment Data

Grade level and cohort graphs can be found as an attachment to the Annual Meeting Booklet and on the District Website.
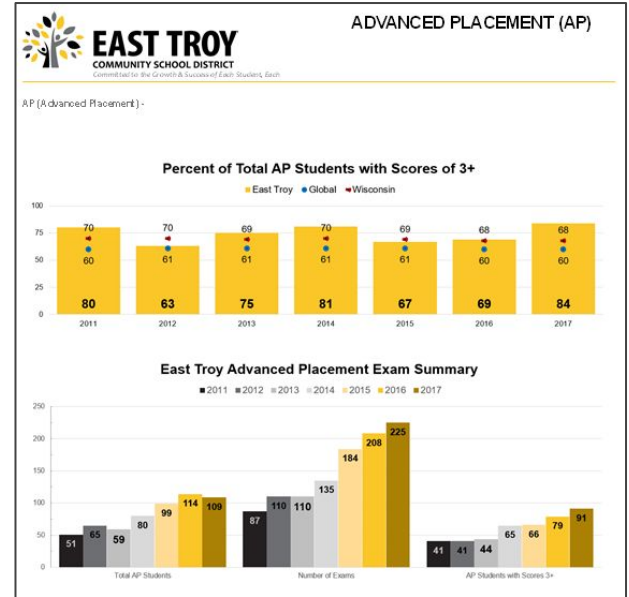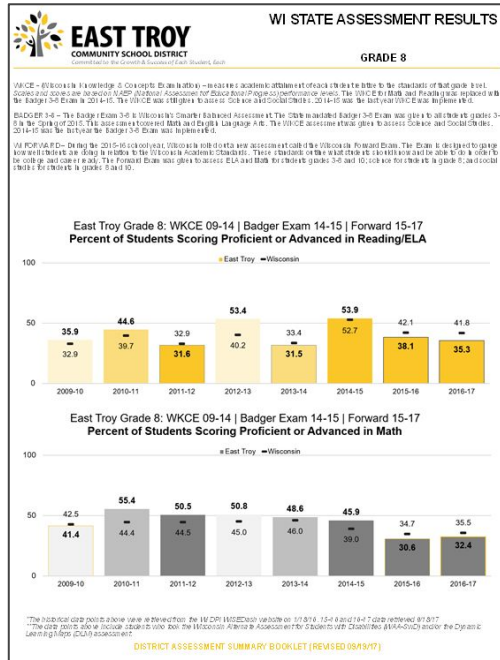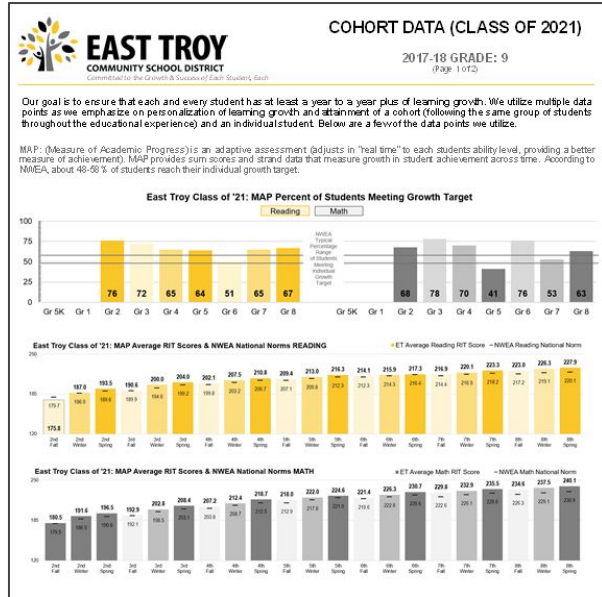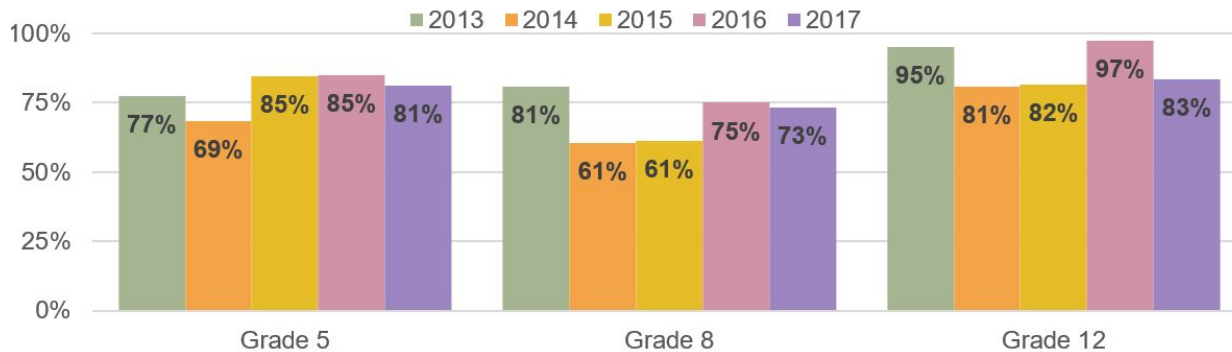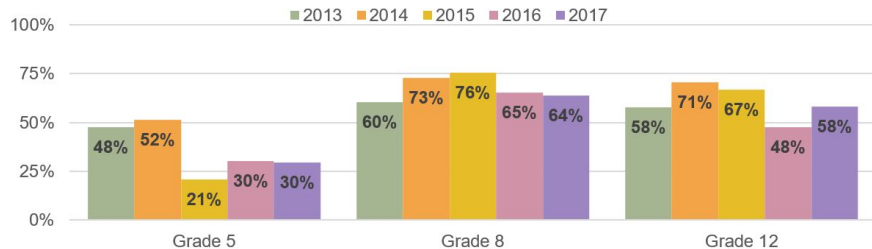
Other District Data Points (including PBIS and YRBS) can be found on the District website.

VI.C: School Perceptions Survey

Learning can be fun.

Legend: ■ 2013 ■ 2014 ■ 2015 ■ 2016 ■ 2017

Grade 5: 77%, 69%, 85%, 85%, 81%
Grade 8: 81%, 61%, 61%, 75%, 73%
Grade 12: 95%, 81%, 82%, 97%, 83%

School was boring.

Legend: ■ 2013 ■ 2014 ■ 2015 ■ 2016 ■ 2017

Grade 5: 48%, 52%, 21%, 30%, 30%
Grade 8: 60%, 73%, 76%, 65%, 64%
Grade 12: 58%, 71%, 67%, 48%, 58%

I enjoy being at school.

Legend: ■ 2013 ■ 2014 ■ 2015 ■ 2016 ■ 2017

Grade 5: 59%, 53%, 79%, 73%, 76%
Grade 8: 63%, 45%, 47%, 63%, 57%
Grade 12: 51%, 45%, 56%, 58%, 51%
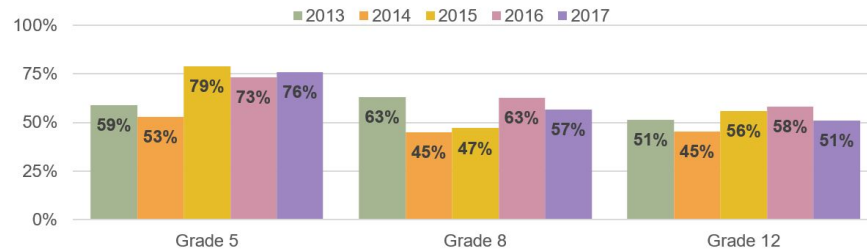
VI.C: School Perceptions Survey (Relationships)

I felt safe at school / in the school building.

2013 2014 2015 2016 2017

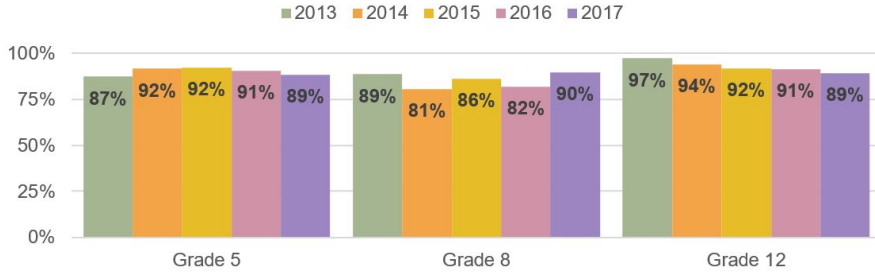Grade 5: 87% 92% 92% 91% 89%
Grade 8: 89% 81% 86% 82% 90%
Grade 12: 97% 94% 92% 91% 89%

I had positive relationships/connections with adults at school.

2013 2014 2015 2016 2017

Grade 5: 82% 78% 87% 88% 88%
Grade 8: 86% 72% 77% 84% 81%
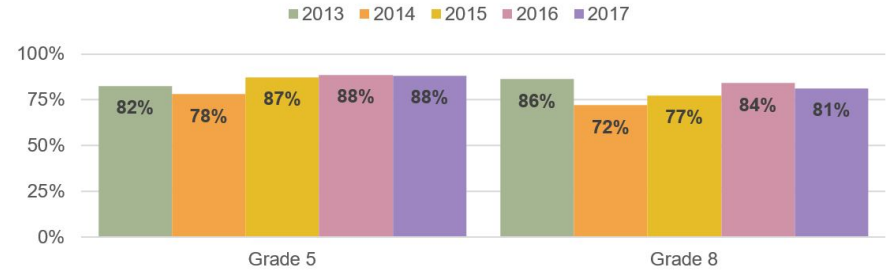
The school does a good job trying to prevent bullying from happening.

2013 2014 2015 2016 2017

Grade 5: 78% 69% 77% 79% 78%
Grade 8: 61% 44% 47% 68% 66%
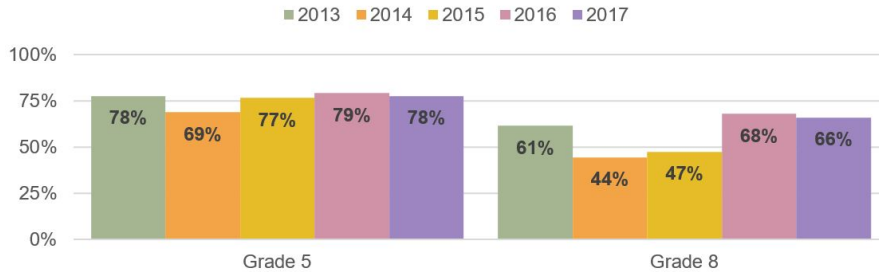
Interference: Didn't feel part of school

2013 2014 2015 2016 2017

Grade 5: 17% 22% 21% 22% 24%
Grade 8: 21% 28% 31% 26% 16%
Grade 12: 20% 26% 20% 21% 29%
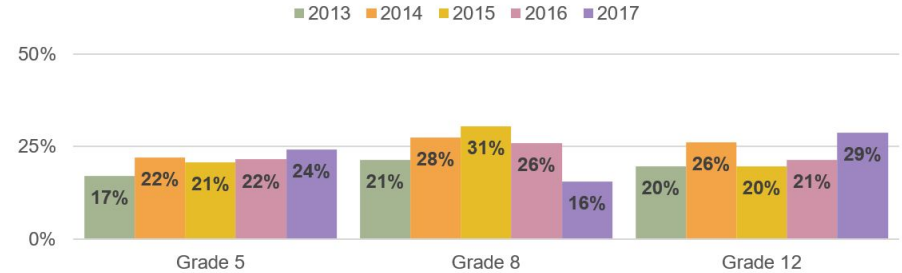
VI.C: School Perceptions Survey (Facilities)

Our school had adequate classroom space.

■ 2013　■ 2014　■ 2015　■ 2016　■ 2017

Grade 5
- 2013: 78%
- 2014: 79%
- 2015: 71%
- 2016: 64%
- 2017: 76%

Grade 8
- 2013: 80%
- 2014: 68%
- 2015: 75%
- 2016: 95%
- 2017: 85%
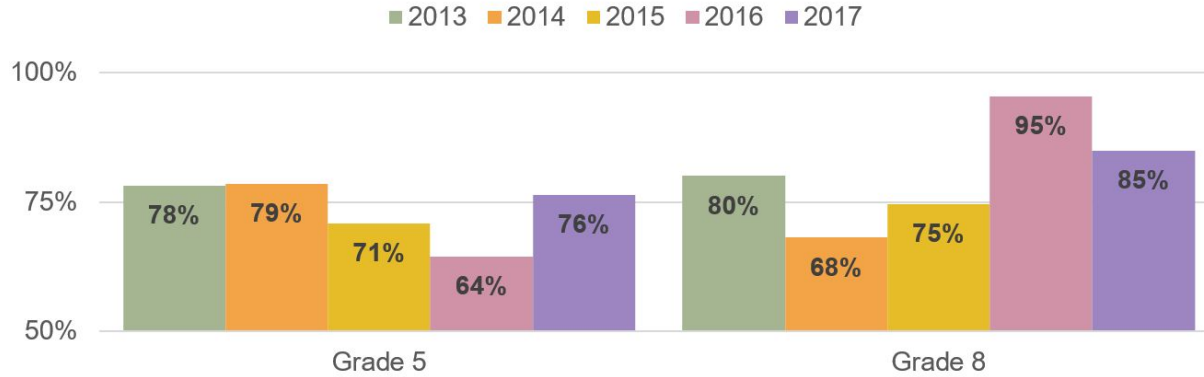
Our classroom spaces and furnishings make learning environments enjoyable.

■ 2017

- Grade 5: 84%
- Grade 8: 67%
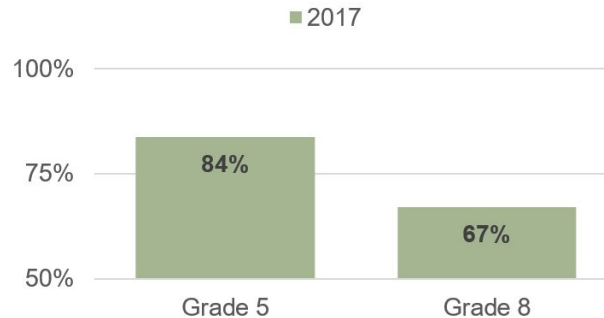
VI.C: School Perceptions Survey (Instruction)

I understood how my school work would be graded.

Legend: 2013, 2014, 2015, 2016, 2017

Grade 5: 86%, 86%, 90%, 90%, 83%
Grade 8: 85%, 76%, 80%, 89%, 91%
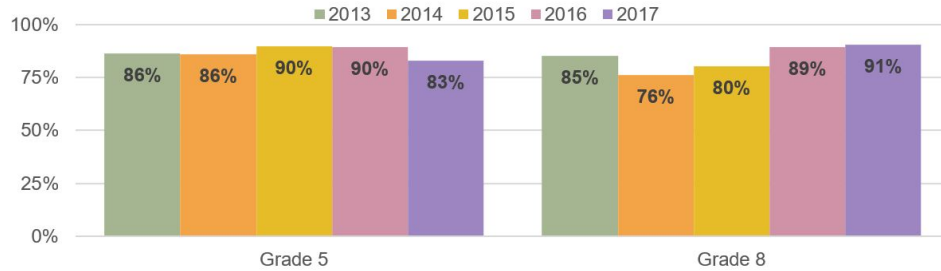
I knew how well I was doing in my classes throughout the course/year.

Legend: 2013, 2014, 2015, 2016, 2017

Grade 5: 89%, 87%, 92%, 90%, 82%
Grade 8: 92%, 79%, 94%, 93%, 86%
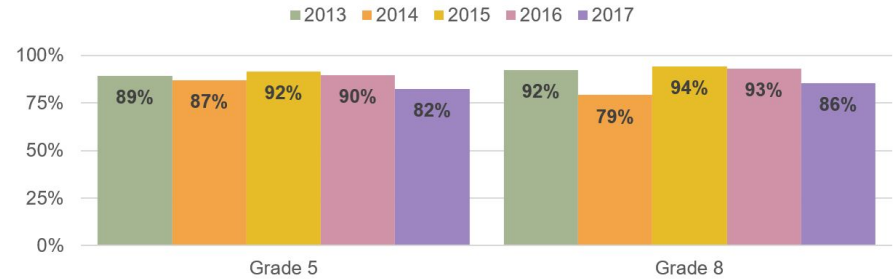
My classes were interesting.

Legend: 2013, 2014, 2015, 2016, 2017

Grade 5: 82%, 77%, 86%, 85%, 84%
Grade 8: 72%, 51%, 50%, 78%, 67%
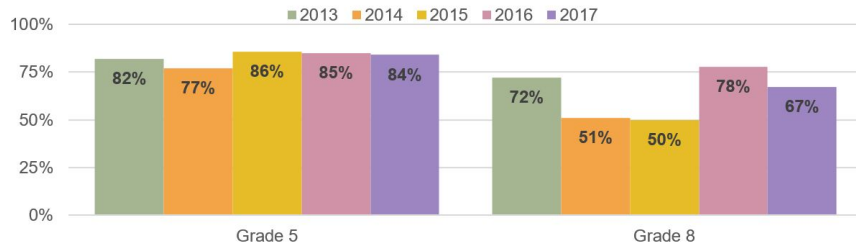
Teachers in our school taught things in a way I could understand.

Legend: 2013, 2014, 2015, 2016, 2017

Grade 5: 88%, 83%, 91%, 93%, 86%
Grade 8: 80%, 59%, 67%, 88%, 84%
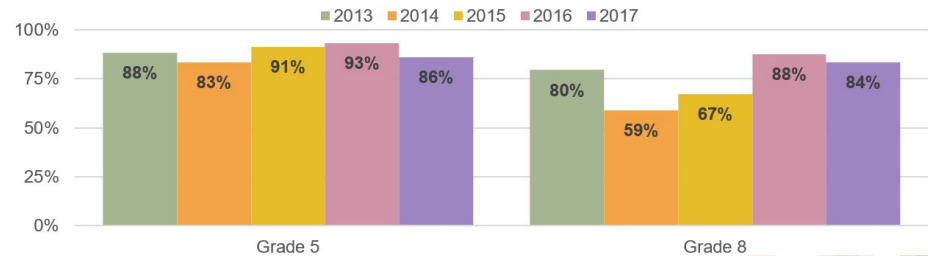
VI.C: School Perceptions Survey (Instruction)

2017 School Perceptions: Instruction
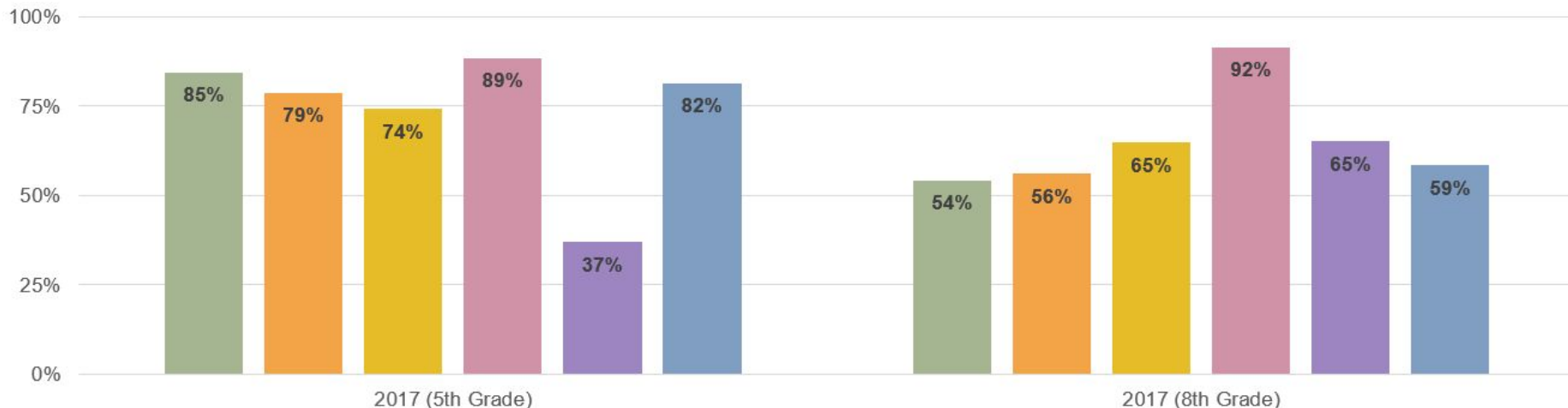
Legend:
- Each of my classes had me set goals based upon what I understood and did not understand related to curriculum.
- I was allowed to choose the method of demonstrating my learning.
- I was provided much opportunity for choice and voice in determining how I would represent my learning.
- I was well aware of what was expected to be learned (learning targets) and continually had to demonstrate how I was learning these targets
- I was allowed to retake all tests and quizzes, improve upon projects toward representing more accurate learning.
- Learning experiences in my classes were very authentic/real world experiences

2017 (5th Grade): 85%, 79%, 74%, 89%, 37%, 82%

2017 (8th Grade): 54%, 56%, 65%, 92%, 65%, 59%

VI.C: School Perceptions Survey (Technology)

My teacher allowed me to use technology on a daily basis to assist me with my learning.

Legend: ■2013 ■2014 ■2015 ■2016 ■2017

Grade 5: 62%, 63%, 79%, 95%, 94%
Grade 8: 40%, 32%, 40%, 83%, 89%
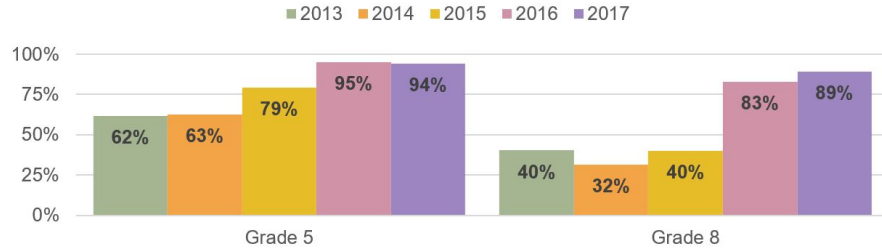
My teachers used technology in their instruction.

Legend: ■2013 ■2014 ■2015 ■2016 ■2017

Grade 5: 94%, 91%, 98%, 100%, 97%
Grade 8: 91%, 84%, 91%, 94%, 93%
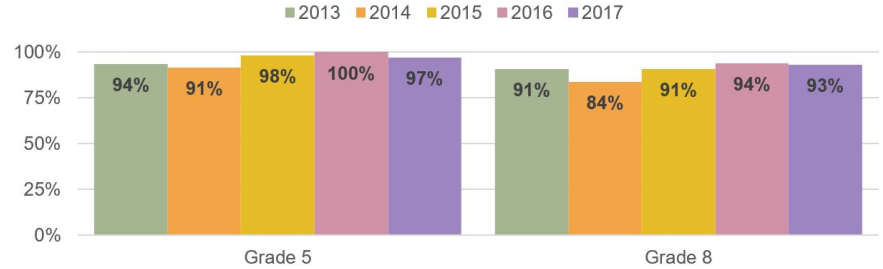
Using technology helped me learn more.

Legend: ■2013 ■2014 ■2015 ■2016 ■2017

Grade 5: 89%, 84%, 78%, 86%, 94%
Grade 8: 76%, 79%, 71%, 75%, 73%
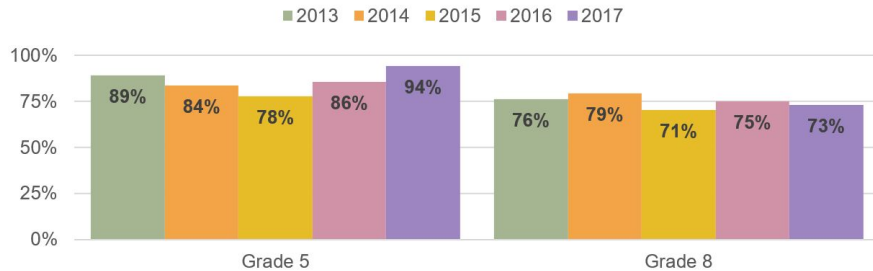
Using technology made learning fun.

Legend: ■2013 ■2014 ■2015 ■2016 ■2017

Grade 5: 96%, 95%, 87%, 93%, 86%
Grade 8: 81%, 81%, 79%, 80%, 76%
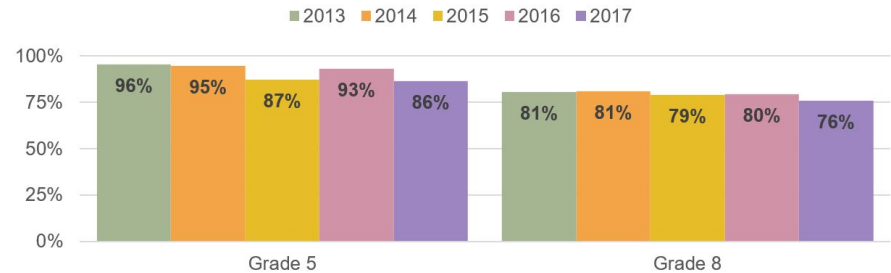
VI.C: School Perceptions Survey (SmartLab)

2017 School Perceptions: SmartLab

- Did you feel that you were able to have choice in what you learned in STEAM?
- I was able to express my learning in my own way in the SmartLab
- The SmartLab environment allowed me to meet my own learning needs
- The SmartLab experience improved my attitude towards school

2017 (5th Grade): 76%, 91%, 89%, 89%
2017 (8th Grade): 70%, 71%, 71%, 63%
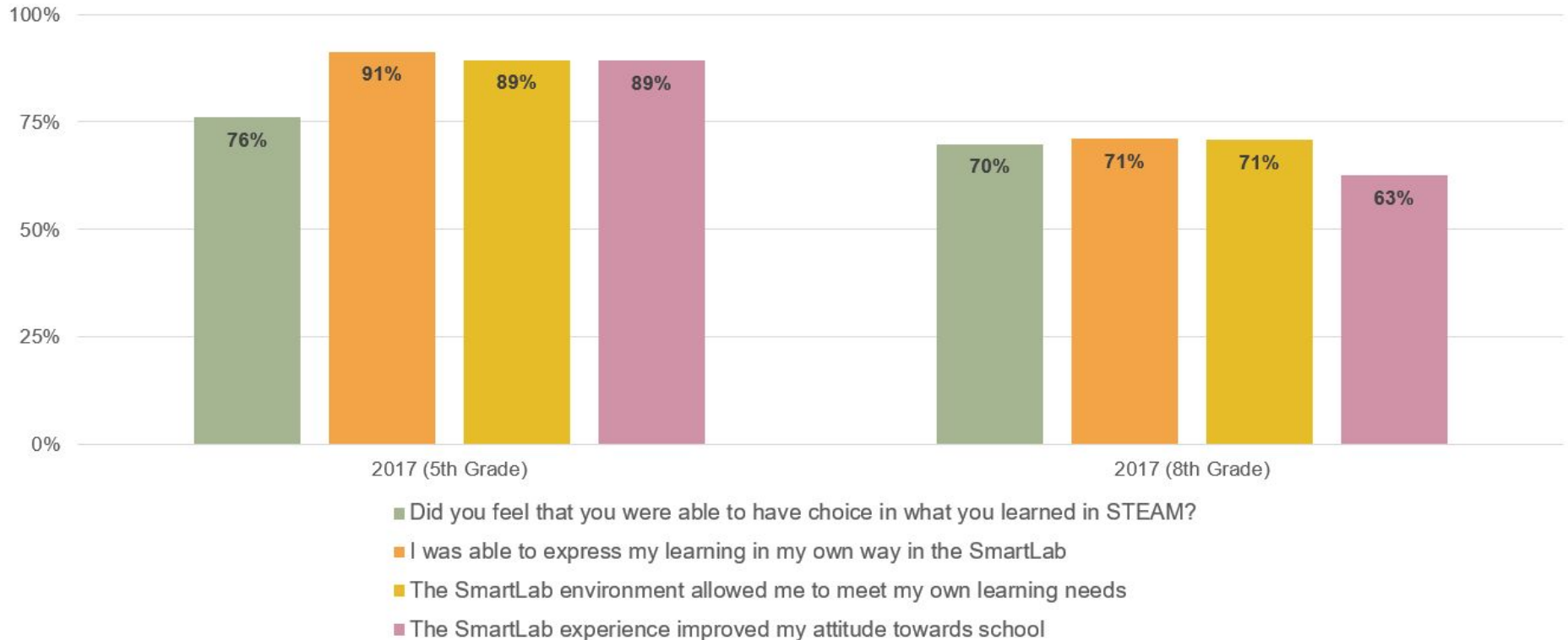
VI.C: School Perceptions Survey

2017 School Perceptions: Creativity, Critical Thinking, Communication, Colloboration

Legend:
- My experiences prepared me to be more CREATIVE.
- My experiences prepared me to be more of a CRITICAL THINKER.
- My experiences prepared me to COMMUNICATE and COLLABORATE.

2017 (5th Grade): 87%, 86%, 90%
2017 (8th Grade): 79%, 83%, 83%
2017 (12th Grade): 62%, 73%, 65%
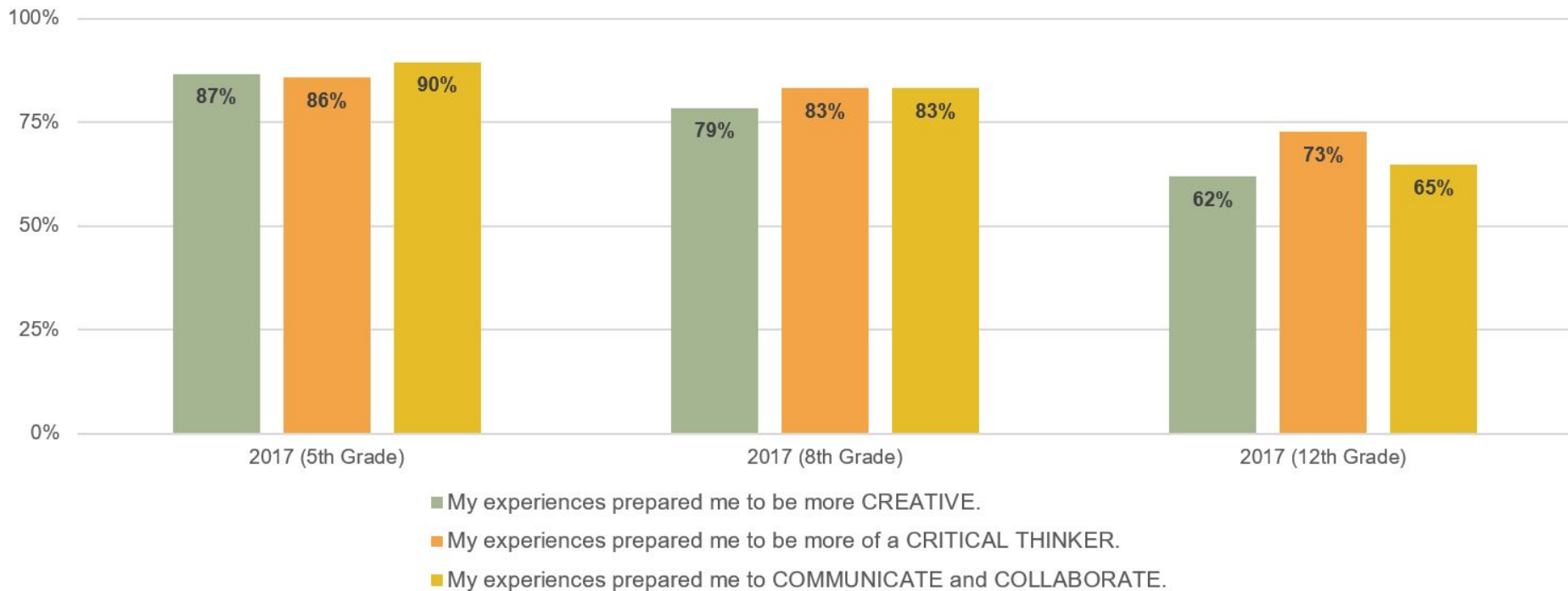
VI.C: Additional Data (Attendance and Truancy)

ETCSD: Attendance

Legend: ■ 12-13 ■ 13-14 ■ 14-15 ■ 15-16 ■ 16-17

	Elementary PK-1	Elementary 2-5	Middle School	High School	District
Top label	96%	97%	96%	95%	96%
12-13	95%	96%	94%	95%	95%
13-14	95%	97%	95%	95%	95%
14-15	96%	97%	95%	95%	96%
15-16	96%	96%	96%	95%	96%
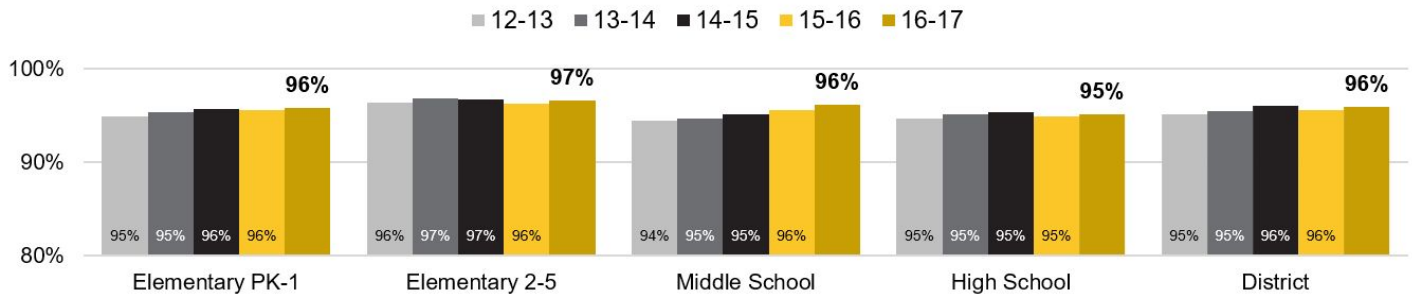
Other District Data Points (including PBIS and YRBS) can be found on the District website.

ETCSD: Truancy Rate

Legend: ■ 12-13 ■ 13-14 ■ 14-15 ■ 15-16 ■ 16-17

	Elementary 1	Elementary 2-5	Middle School	High School	District
12-13	14.0%	10.0%	0.0%	1.6%	4.7%
13-14	4.5%	8.0%	1.3%	2.3%	4.0%
14-15	2.1%	9.8%	1.6%	1.9%	3.9%
15-16	7.9%	6.6%	2.1%	2.0%	4.3%
16-17	7.0%	10.8%	1.6%	2.8%	4.5%
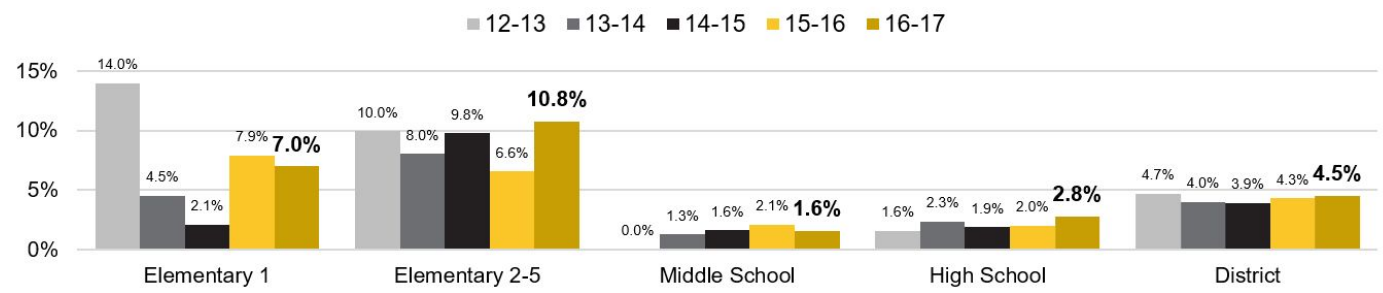
VI.C: Additional Data (Student Graduation Plans)

2015-16 ETCSD Post Graduation Plans

- No Reply, 5%
- Miscellaneous, 7%
- Job Training, 3%
- Military, 3%
- Employment, 7%
- 4 yr. College, 56%
- 2 yr. Technical College, 20%

2016-17 ETCSD Post Graduation Plans

- No Reply, 21%
- Miscellaneous, 1%
- Job Training, 1%
- Military, 1%
- Employment, 9%
- 4 yr. College, 53%
- 2 yr. Technical College, 14%
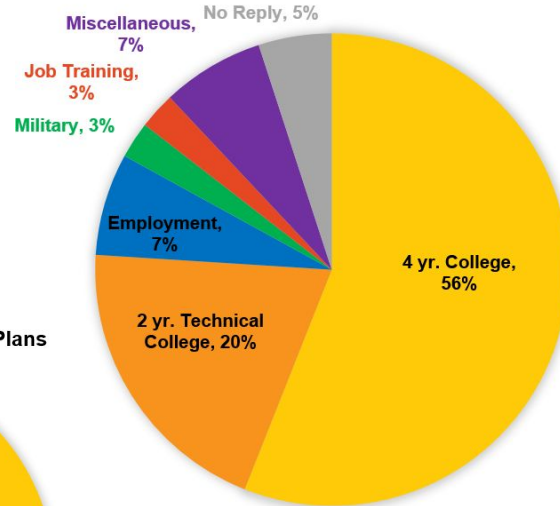
2014-15 ETCSD Post Graduation Plans
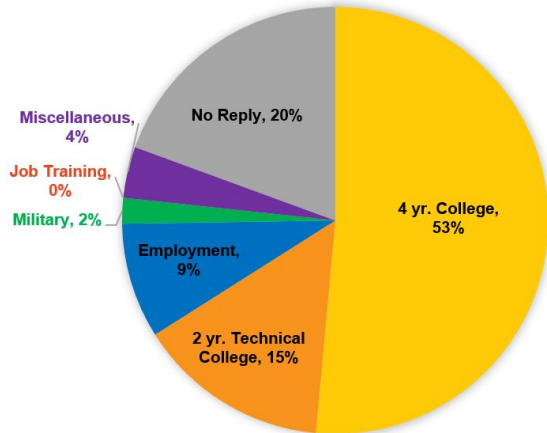
- No Reply, 20%
- Miscellaneous, 4%
- Job Training, 0%
- Military, 2%
- Employment, 9%
- 4 yr. College, 53%
- 2 yr. Technical College, 15%
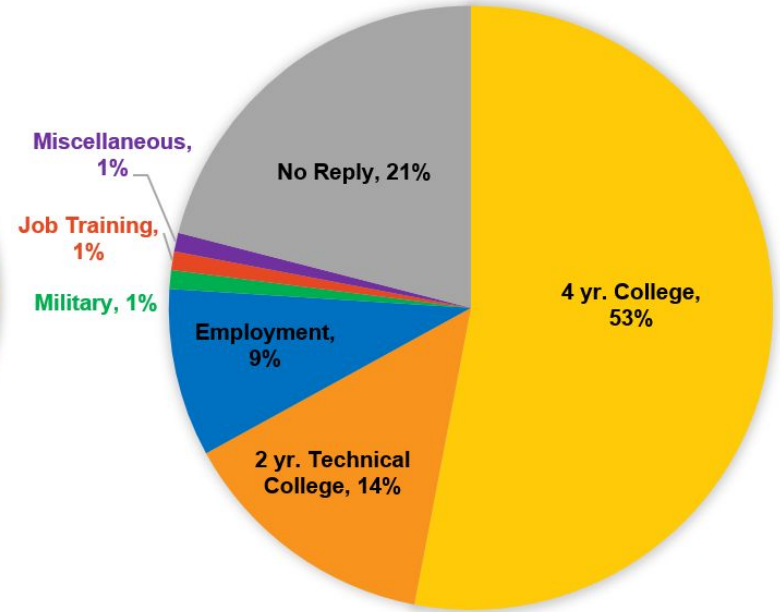
Other District Data Points (including PBIS and YRBS) can be found on the District website.
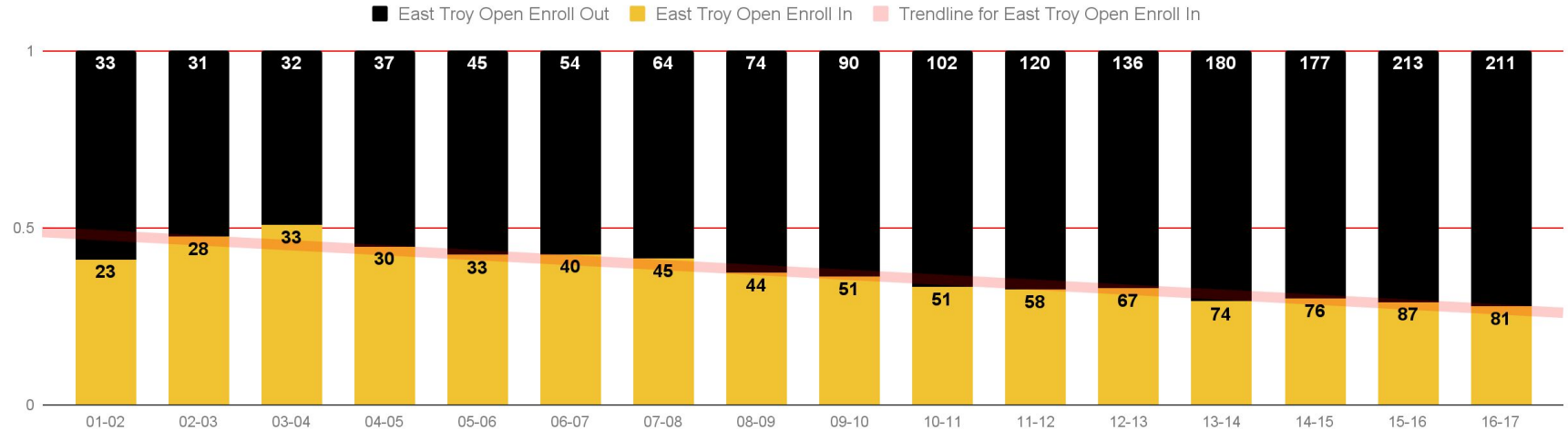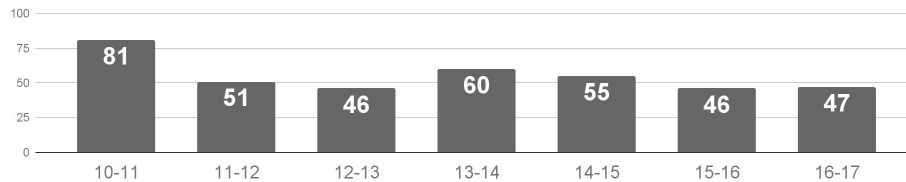
VI.C: Additional Data (Open Enrollment)

East Troy Open Enroll In and East Troy Open Enroll Out

■ East Troy Open Enroll Out   ■ East Troy Open Enroll In   ▬ Trendline for East Troy Open Enroll In

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Out	33	31	32	37	45	54	64	74	90	102	120	136	180	177	213	211
In	23	28	33	30	33	40	45	44	51	51	58	67	74	76	87	81

ETCSD Number of Home School Students By Year

	10-11	11-12	12-13	13-14	14-15	15-16	16-17
	81	51	46	60	55	46	47

VII: 2016-17 Treasurer's Report

	General Fund			Special Education Fund	
	Expenditures	**Revenues**		**Expenditures**	**Revenues**
Budgeted	18,992,895	18,992,895		2,275,602	2,275,602
Unaudited	18,927,613	19,143,269		2,115,451	2,115,451
Variance	-65,282	+150,374		-160,151	-160,151

Total fund balance increase of $215,656; although $120,000

Is reserved for future chromebook replacement. Net: $95,656.

(The difference between final revenue vs expenditures)

VIII: 2017-18 Budget

|	
Revenue Limit	$0 per pupil increase
Per Pupil Aid	**$50 increase (projected)**

With no student growth in the revenue limit formula, this is a 0.5% revenue limit increase.

VIII: State Aid & Local Taxes Relationship

Local Tax amounts (property taxes) are dependent on State Aid amounts

Key Aspects From Year to Year
- State Aid increases and decreases
- Local taxpayers are likely to see an inverse increase/decrease of property taxes
- **School District Overall Revenues do not increase**

■ Local Taxes ■ State Aid

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
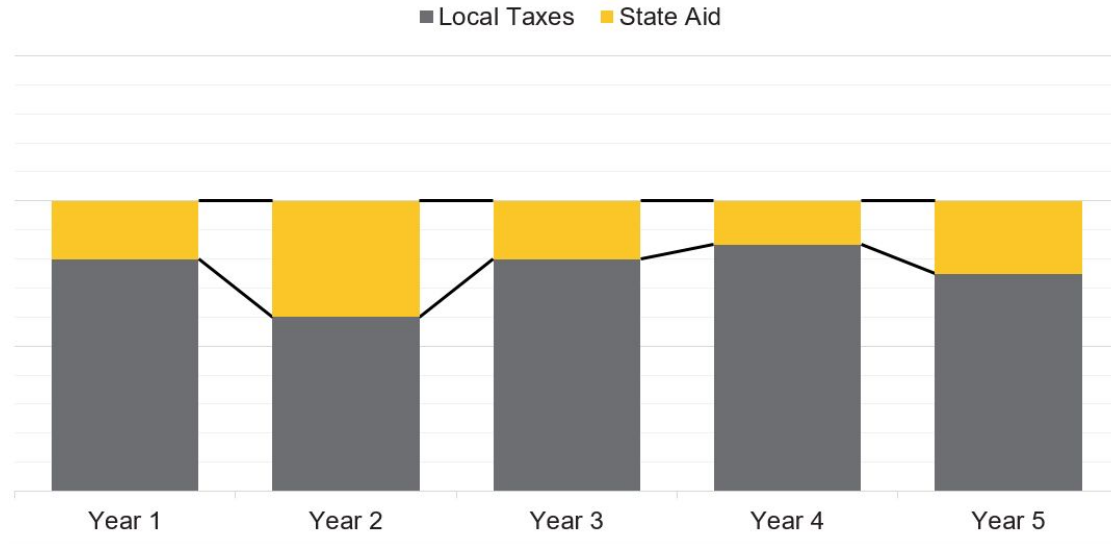
IX: Budget Hearing

By S. 65.90 Wis. Stats, common school districts must hold the public budget hearing at the time and place of the annual meeting.

Residents have an opportunity to comment on the proposed budget.

IX: District Funds

#	Fund Name	Notes
10	**General**	Used to record district financial activities for current operations, except those activities required to be accounted for in separate funds.
21	**Special Revenue Trust**	Gift / Donations Fund – prudent when project directed by donation will cross fiscal years
27	**Special Education**	Exceptional Educational Needs/Federal Handicapped/Other
30	**Debt Services**	Irrepealable debt tax levy and related revenues. Principal, interest, and related long-term
38	**Non-referendum Approved Debt Service**	Within the revenue limit
39	**Referendum Approved Debt Service**	Voter approved, outside of the revenue limit
49	**Capital Projects Fund**	Used for transactions financed with bonds, promissory notes issued per statute.

IX: District Funds

#	Fund Name	Notes
50	**Food Service**	Federal regulations require separate accounting for Food Service. Fund deficit must be eliminated through transfer from the General Fund. Fund balance must be retained for use in Food Service.
70	**Trust**	These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, or other governments. East Troy utilizes this fund for its scholarship donations.
80	**Community Service**	Fund established through S. 120.13 and 120.61, Wis. Stats. Allows a school board to permit use of district property for civic purposes. Examples of activities could include adult education, community recreation programs, and/or day care services. Act 20 created new requirements for this Fund for the 2013-14 school year, however starting with the 15-16 school year, the levy freeze and reporting requirements have been discontinued.

IX: Long Term Debt (As of June 30, 2017)

	Remaining Principal	Debt Expiration Date
Fund 38	$190,310	Sept 19, 2018
Fund 39	completed	March 1, 2018
New Principal Fund 39	$22,765,000	March 1, 2036
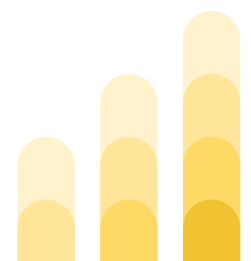
X: Resolution A (Adoption of Tax Levy)

"Mr. Chairperson, be it resolved that there be levied a school tax against all taxable property within the District in the sum of $14,888,491 necessary to operate and maintain the school system, and to finance the capital outlay and debt service of said system for the 2017-18 school year which budget is approved."

XI: Resolution B (Salaries for Board of Education Members)

Sample Resolution for Citizen to make motion:
Please state your name to the clerk prior to making a motion to adopt a resolution

"Mr. Chairperson, may it it resolved that the Board of Education Salaries be set at $*(dollar amount - suggestion $2,500)* for the 2017-18 school term."

XII: Resolution C (Set Date & Time for 2017-18 Meeting)

Sample Resolution for Citizen to make motion:
Please state your name to the clerk prior to making a motion to adopt a resolution

"Mr. Chairperson, may it be resolved that the

2018-19 Annual Meeting be set for

September 24, 2018 at 6:00 p.m."

XIII: Resolution D (Acquisition of Real Property)

Sample Resolution for Citizen to make motion:
Please state your name to the clerk prior to making a motion to adopt a resolution

"Mr. Chairperson, may it be resolved that

the East Troy Community School District may

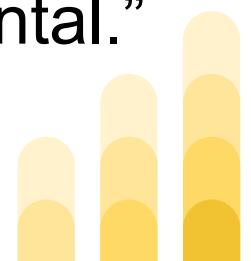purchase real property (land and/or buildings)."

XIV: Resolution E (Leasing of Property)

"Mr. Chairperson, may it be resolved that the East Troy Community School District may Lease school sites, buildings, and equipment not needed for school purposes to any person for any lawful use at a reasonable rental."

XV: New Business

XVI: Adjourn

After a short break, the

Regular Meeting of the Board of Education

of September 25, 2017 will be held.